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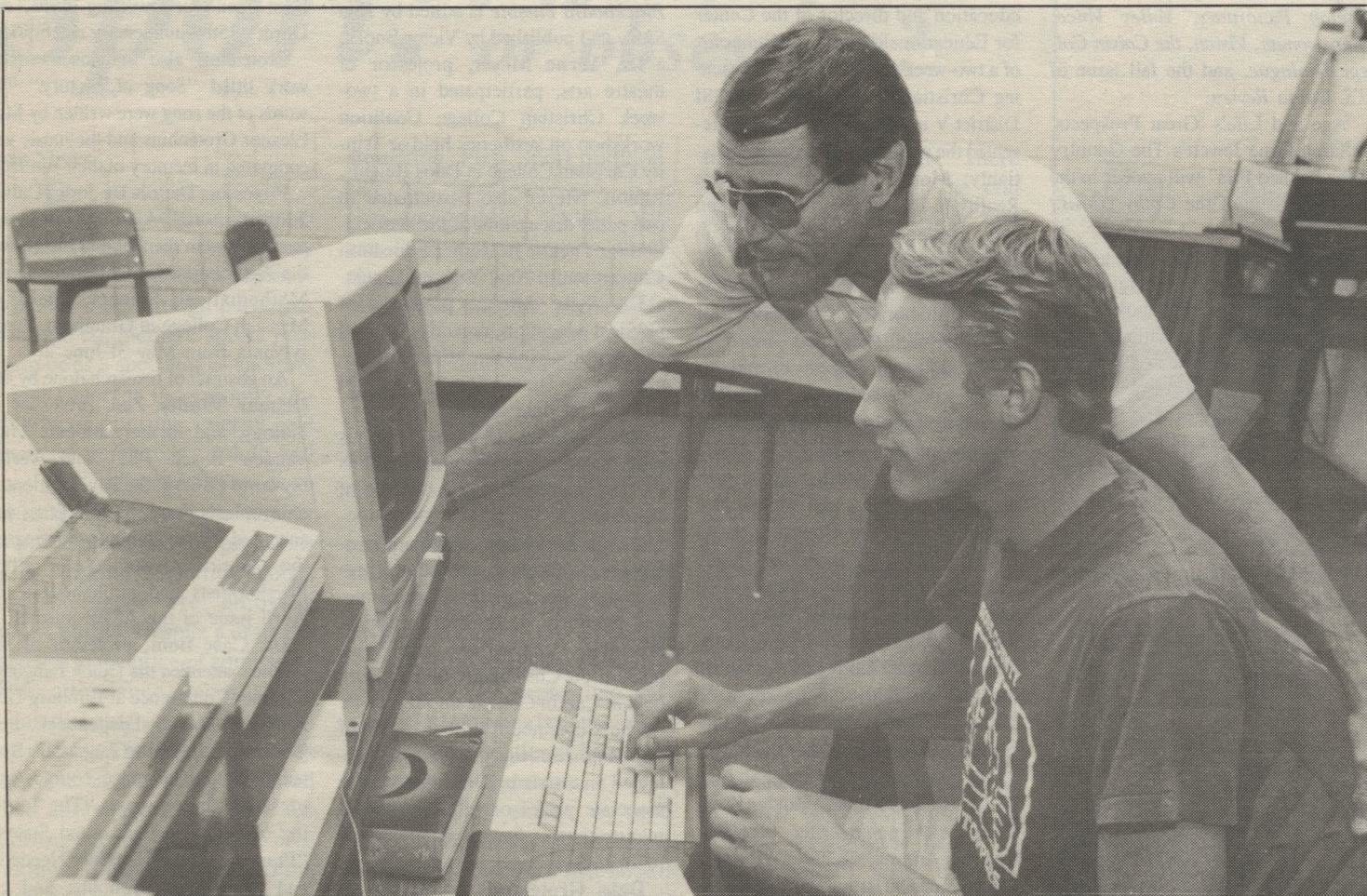
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DORDT COLLEGE



“Two data banks recently accessed are ITEN, which is a repository for international business and economics statistics, and the Dialog Business Connection, which provides up-to-date information about businesses all over the country.”

Accounting students in Robert Hilbelink's class no longer list entries in a general ledger. A computer spreadsheet now records and stores all data. Students like Dan Koole, a junior from Chino, CA, do their assignments on one of many terminals on campus.

Keeping up to date

Computers put students in real business situations

Sally Jongsma

A new networked computer system for the business department is giving Dordt business students state-of-the-art training in most of their courses. An observer in the upstairs hallway of the classroom building may frequently see a professor wheel a large apparatus-laden desk into a classroom. The mobile computer and its accompanying overhead projector allow professors to project information from the computer screen to the classroom wall.

“Our goal is to have our graduating seniors as comfortable with the computer as they were with a calculator when they came,” says department chairman Dr. Jasper Lesage. “We want to keep abreast of what’s happening in the business world,” says Dr. John Visser. To do that students not only need to learn fundamental principles and theories of business and economics, they must also become familiar with the tools of the trade.

Students have access to 21 terminals in the computer lab and ten more in the college residence halls. Professors each have their own computer, which serves as a terminal and from which they can call up any student’s assignment. “A student who has a question about an assignment can come up to one of our offices and we can look at it together,” says Lesage.

In addition the business department uses a classroom with 36 personal computers and has access to six Macintoshes on which students can operate business software.

Many of the business courses now make regular use of software programs that put students into actual business situations or help them solve problems in a more detailed and graphic way. And by next year even more of the courses will incorporate computer assignments into their coursework. “We are still hampered by the fact that some students are not familiar enough with spreadsheets,” says Lesage. Within a year or two such familiarity will be a prerequisite.

Although the hardware is nearly the same for all students, the software varies greatly from course to course. Visser uses computers extensively in both his Principles of Finance and Advanced Corporate Finance classes. The computers enable students to work on realistic and highly technical problems. Spreadsheet programs such as Lotus 1,2,3 allow students to perform many functions quickly and easily, says Visser. They also give students different perspectives on a problem since, when they change key input variables, the impact of the change is immediately reflected throughout the entire worksheet.

Visser’s Advanced Corporate Finance students also use the department’s modum to hook up to data banks in other parts of the country. These banks give them current data about almost any company they might wish to use in their studies. Two data banks they have recently accessed are ITEN, which is a repository for international business and economics statistics, and the Dialog Business Connection, which provides up-to-date information about businesses all over the country.

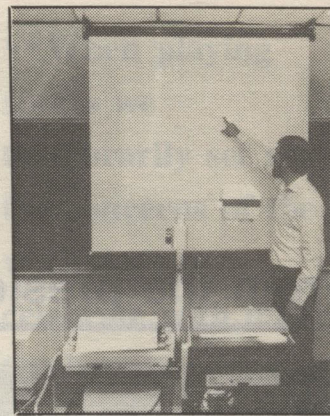
In Robert Hilbelink’s intermediate and advanced accounting classes students now use computers for almost all of their work. “They just aren’t going to be doing pen and ink debits anymore,” Hilbelink says. Using a spreadsheet is invaluable in accounting. Once the spreadsheet is set up students can change individual figures without recalculating everything. “Much of accounting involves making projections to find out what happens under different conditions. A computerized spreadsheet makes this process easy and accurate.”

Professor Mert Gulker, who confesses that he originally felt a bit intimidated by the whole computerization process, is also very enthusiastic about the possibilities it presents for learning. In his Personnel Management course he is currently using a textbook that is

accompanied by software that requires students to do assignments on the computer. For example, students working on an assignment on equal opportunity employment make use of the computer to find an acceptable balance based on state laws. But their computer work is not finished once they’ve found their results. They must then write up their report using a word processing program.

Students in the Investments Management course use a stock market simulation game that was written by Dordt personnel. “We think it’s a bit better than what is available on the market,” says instructor Darrel Raih, who is also Dordt’s comptroller. In addition to studying how the stock market operates and how Christians should look at investments, Raih gives each student \$100,000 in electronic money that they must invest over the semester. Stock Exchange information is updated daily. “They get a feel for how to select investments,” says Raih.

The possibilities for learning are nearly limitless because technologies for business computer use are improving by the year, says Visser. Although keeping-up-to-date sometimes creates more work for the professor, it is worthwhile, Visser stresses, because students leave better prepared to enter the job market. □



Dr. John Visser projects information from the computer monitor to a screen for the whole class to see.

“They just aren’t going to be doing pen and ink debits anymore.”

Faculty



Dr. Helen Westra

The professional involvements of Dordt faculty members outside of the classroom reveal Dordt's commitment to provide educational leadership in the Christian community as well as among its own students. By sharing these activities, we hope to provide fellow Christians with further resources, ideas, and encouragement as they work to be of service in Christ's kingdom.

Dr. Helen Westra, associate professor of English, has had a number of poems recently published in *Treetop Panorama*, *Valley Voice*, *Plainswoman*, *Vision*, the *Calvin College Dialogue*, and the fall issue of *U.S.-China Review*.

"Age and Life's 'Great Prospects' in Sarah Orne Jewett's *The Country of the Painted Firs*" will appear in the fall 1989 issue of the *Colby Library Quarterly*.

In addition to his speaking tour of Christian schools in Australia (see page 2), **Dr. J.B. Hulst** spoke at the Christian Schools International Convention in August. He also chaired the meetings of the Iowa Association of Independent Colleges and Universities on September 18 and spoke at Central Wisconsin Christian High School in Waupun, Wisconsin, on September 29.

On August 22 and 23 Professors **Art Attema**, **Dennis De Jong** and **George Faber** led computer workshops for elementary school teachers from Worthington, Leota, and Ocheyedan Christian schools. The hands-on workshop demonstrated a variety of applications for teachers to use in their classrooms.

Dr. Ken Bussema, professor of psychology, led a workshop on "Early Infant Development" for Bethany Christian Services on October 2.

Dr. Louis Van Dyke, professor of history, traveled to Costa Rica, Nicaragua, and Guatemala as a member of a study tour sponsored by the Christian College Coalition.

Dr. Paulo Ribeiro, assistant professor of engineering, has agreed to become an associate consultant with the Technology Assessment Group of Power Technologies, Inc., an international analytical consulting firm on electric power systems engineering, based in Schenectady, New York.

Presbyterian Missionaries in the Philippines by visiting professor of history, **Dr. Anne C. Kwantes** was published by New Day Publishers in Manila earlier this year. "From Bible Reading Ban to Bible Reading Encouragement," a two-part article on the story of the Bible in the Philip-

pinos also by Kwantes will soon be published in *The Banner*.

Dr. John Van Dyk, professor of education and director of the Center for Educational Services, taught part of a two-week summer course in teaching Christianly for teachers of CSI District V in Pella, Iowa. He also presented the workshop "Teaching Christianly: Mere Slogan or Classroom Reality?" to teachers of Platte and New Holland Christian schools in Platte, South Dakota, on August 28.

Van Dyk also led workshops in "The Collaborative Classroom" for the Christian Reformed Board of Publications on August 10 and for teachers of Visalia and Hanford Christian schools in Visalia, California, on August 22-23.

Dr. John C. Vander Stelt, professor of theology and philosophy, participated in the Consultation on Evangelicals and American Public Life meetings in May. Vander Stelt and **Dr. Daryl Vander Kooi**, professor of communication, participated in the Christian College Consortium Institute on Faith and Learning on "Ethics Education for World Responsibility," held at Westmont College, Santa Barbara, California, June 19-24. Vander Stelt and Vander Kooi, along with engineering professor **Charles Adams**, spoke on "Being a Disciple of Christ in our Culture" at an alumni retreat at Warm Beach, Washington, on June 9-11.

Dr. James C. Schaap, associate professor of English, recently completed two books of devotionals. *Hymns that Live* is due out in October; the other, on the Psalms, will be published in January.

Schaap spoke at high school commencements in West Palm Beach, Florida, and Prinsburg, Minnesota. He also read from his work at the CRC Ministers Conference in Grand Rapids and had stories published in *The Banner*, *The Church Herald*, and *Wapsipinicon Almanac*, an Iowa literary magazine.

Dr. Rockne McCarthy's essay "A New Definition of 'Public' Education" is one of eleven essays included

in a new *Christianity Today* book series on issues challenging the church in the twentieth century. The *Blackboard Fumble* is edited by Ken Sidey and published by Victor Books.

Dr. Verne Meyer, professor of theatre arts, participated in a two-week Christian College Coalition workshop on aesthetics held at Trinity Christian College in Palos Heights, Illinois. Meyer also participated in two panel discussions at the Association for Theatre in Higher Education Convention in New York in August.

Dr. Syne Altena, professor of physical education, recently received certification from the Athletics Congress of the United States as a Level I track and field coach.

Rev. Donald Draayer, campus pastor, wrote a series of meditations for *The Banner* during the month of September.

Dr. Tom Visker, associate professor of physical education, presented a paper titled "Play, Home, and Sport in a Reformed Biblical Worldview" at the first annual Symposium on Christianity and Leisure held at Calvin College on June 15-16.

The September/October issue of *The Financial Analysts Journal* contained an article by **Dr. John Visser**, associate professor of business administration, on bank stock prices and regulatory changes.

Dale Grotenhuis, professor of music, recently completed two com-

missioned works: "Sing Praise to the Lord," for the La Crosse, Wisconsin, new fine arts facility and "Lord, Thou Hast Been Our Dwelling Place," for Dordt's 35th Anniversary celebration.

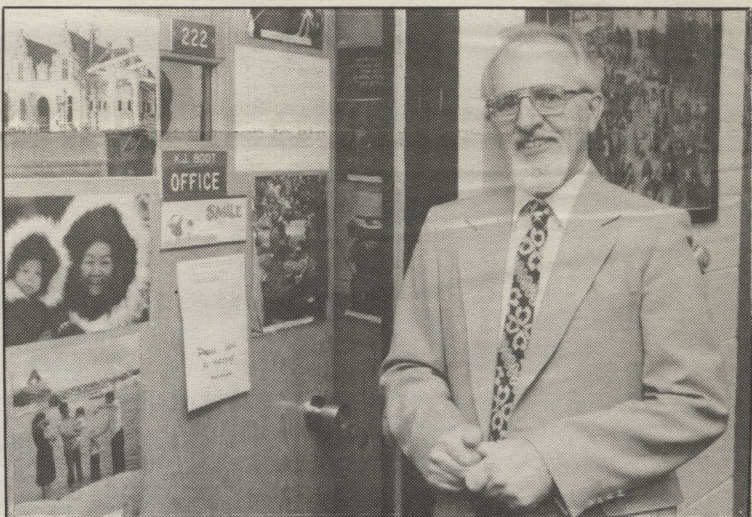
Grotenhuis also composed a new work titled "Song of Victory." The words of the song were written by Mrs. Eleanor Grotenhuis and the music was composed in memory of their son Jack.

Professors **Dennis De Jong**, **Calvin Jongsma**, and **Arnold Veldkamp** participated in the biennial meeting of the Association for Christians in the Mathematical Sciences held at Messiah College in Grantham, Pennsylvania from May 31-June 2.

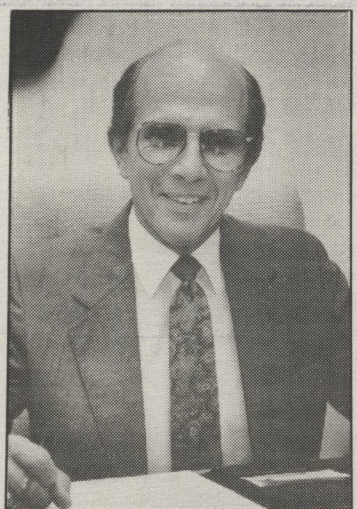
An abstract of research done by **Dr. Delmar Vander Zee**, professor of biology, and former students Mick Vanden Bosch ('85) and Verlyn Nykamp ('86) on the development of chloroplasts in rice-mimic grass was accepted for the summer meetings of the American Society of Plant Physiologists and published in the April issue of the *ASPP* journal.

Dr. Case Boot, professor of linguistics, attended the Dutch Language Summer Conference at Limburg University in Hasselt-Diepenbeek, Belgium, from July 31 to August 12. Boot taught Dutch language courses and presented three papers: "The Teaching of Dutch in the United States," "Practical Phonetics Badly Needed," and "Adverbial Pronouns and er-Constructions."

Dr. Case Boot



From the president



Dr. J.B. Hulst

"We are thankful for an opportunity to have had direct contact with those involved in the work of Christian education and in Australia."

As I write this editorial, my wife and I are on a return flight from Melbourne, Australia, to Sioux Falls, South Dakota—an airport close to our home.

While in Australia we had the privilege and opportunity to visit a number of Christian primary and secondary schools—all members of Christian Parent Controlled Schools Ltd. We spent time with representatives of several agencies established to provide Christian education on an advanced or graduate level: the Institute for Christian Teacher Education, the Institute for Christian Education, and the Reformed Theological College in Geelong. And we were also able to meet with members of the Association for Christian Scholarship, who were kind enough to discuss with me a paper I am developing on "Education and Stewardship."

We were greatly impressed with the Christian primary and secondary schools. They receive enthusiastic support from devoted constituents; they are blessed with

well-qualified, devoted staffs; and their students seem to enjoy and appreciate the education that they receive. Many of these schools are clearly committed to a reformational philosophy or perspective on education.

The agencies for advanced education, especially the Institute for Christian Teachers Education and the Institute for Christian Education, are concerned to provide advanced education from a Christian perspective for those already involved in the work of Christian education.

The work of these institutes is very important because there is a lack of Christian tertiary education in Australia. In fact there is no Christian, four-year, liberal-arts, undergraduate educational program, such as Dordt College provides, available to students in Australia at the present time. (The Reformed Theological College in Geelong is in the process of developing a number of courses in education, but these seem to be of a largely theological nature.) This

means that, when students graduate from grade 12, they must attend a secular college or university if they want further education.

This lack of Christian tertiary education is of great concern to the Christian school community in Australia. Exposing their young people to the secularism of government colleges and universities threatens to undo what has been accomplished on the primary and secondary levels in the Christian schools. It is also extremely difficult to find men and women truly qualified to teach in the Christian schools, since most have been trained from a humanistic perspective.

All of which explains why we traveled to Australia. We wanted to establish more formal ties with the Christian school community there and with the graduate institutes and the Association for Christian Scholarship. We expect that there will be an exchange of faculty and joint publications as a result. We also wanted to inform parents and young people about the program of

Christian higher education and teacher training available at Dordt College. By making it possible for some of these young men and women to attend Dordt, we hope that we can be of service to the Christian school constituency in Australia.

Returning home at the beginning of a new academic year at Dordt, we are thankful for an opportunity to have had direct contact with those involved in the work of Christian education and scholarship in Australia. Their understanding of and commitment to the cause of Christ-centered teaching and learning is a source of encouragement to those of us involved in the same cause in North America.

We also return thankful for Dordt College. How wonderful it is that God has provided us with an institution of Christian higher education that we can share with fellow Christians on the other side of the world. And how important it is that we maintain the Reformed, Christian perspective in every part of Dordt's academic program. □

Soundings

Sport: joyful play or obsession?

Tom Visker

Sport has a greater impact on our lives today than at any other time in modern history. Whether it be through participation in a competitive sports program or as a spectator of sporting events, sport is increasingly impinging on our time, energy, and financial resources. Adult and youth athletic programs are at an all-time high in both the number of participants and the programs being offered. Sporting goods manufacturers are enjoying record profits. Despite a dramatic increase in the price of admission, new attendance records are regularly being set at major sporting events. The major television networks have not only increased their allotment of air time for sporting events, but are also promoting a lifestyle devoted to the consumption of televised sporting events. Indeed, the "couch potato" has become the ultimate in sports consumerism.

While some benefits may have resulted, from this phenomenon, a serious problem has emerged for the Christian community. For the most part, we have allowed sport to permeate our lives without giving adequate attention to how it fits with a biblically-directed lifestyle. Little effort has been made to determine the proper place for such activities or just how a Christian ought to behave while participating in sporting events. The attempt to integrate one's faith life with sports participation has too often resulted in nothing more than a pre-game invocation.

How has this phenomenon evaded closer scrutiny by the Christian community? I suggest there are two factors that have allowed sport to escape closer ex-

amination. First, sport traditionally has been accepted as a character-building activity. Virtues such as cooperation, discipline, respect for authority, perseverance, and fair play can be developed through sports participation. Little League baseball was established for this very reason. Young boys with too much time on their hands were engaging in activities that the community felt were unwholesome. Therefore, an organized baseball program was established to eliminate the unwholesome behavior and nurture more positive character development. Similarly, sport has been accepted into educational institutions because of the positive possibilities it holds for character development.

Despite these claims, we need only read the newspaper or listen to the news to realize that not all sports participation is wholesome. Recent scandals at the Universities of Oklahoma and Iowa, the increase in fighting at amateur and professional sporting events, disrespect for game officials at all levels of competition, and the immoral conduct of some of our sports "heroes" are eating away at the character-building claims of sports participation. Notwithstanding, the appetite for sports, for Christians and non-Christians alike, continues to grow.

The second factor that has allowed sport to escape Christian scrutiny is the lack of direct biblical instruction regarding sports participation. At best, the Scriptures contain a handful of verses that, when taken out of their historical and cultural context, may or may not provide direction for sports participation. This has led some Christians to conclude that sport is neutral or secular, falling outside the

jurisdiction of Scripture. Therefore, the behavior of the contestants is governed by the conventional wisdom of the game they are playing, rather than the wisdom of the Holy Scriptures.

Christians who embrace a reformational worldview cannot accept sport as neutral or secular. Sport, just as everything else, must fall under the lordship of Jesus Christ and is subject to the ordinances established for it by our heavenly Father. Those who cannot accept this fail to see the broad scope of God's creational activity.

When accepting sport as part of creation, we must also recognize the effects of sin and redemption on sport. Because of sin, sport has become distorted. This distortion, however, is not the final condition of sport. The redemption of the cosmos through the death and resurrection of Jesus Christ is universal in scope. Nothing, including sport, lies outside of God's plan of redemption.

When viewed in this perspective, sports involvement is a legitimate activity for Christians to pursue. We have been called both to work and to play. Sports participation is one way in which we can maintain this balance. It provides a diversion from work and other daily routines. When playing sports we temporarily set aside the concerns of the workplace to celebrate with others the beauty of human movement. The fun of being wholeheartedly engaged in a non-serious activity is essential to living a balanced, Christian life.

For many participants, however, sport has been elevated to a level of seriousness that does not permit them to enjoy this balance. The joy of participation has been replaced by the need to win. So much importance has been pinned on the outcome of the contest that losing has become tantamount to failure. Indeed, sport has become a serious business.

How can we determine if sport occupies an appropriate place in living a balanced, Christian life? One way is to examine our relationship to God and to others while we are participating in sports. Living obediently to the norms God has established for our relationship with Him and others while playing sports is an indicator of a proper level of seriousness on the part of the participant. Our life has meaning because of God's love for us, not because of our accomplishments on the athletic field. Our language will honor, not blaspheme, God's name. The love we have for our neighbor will supercede our love for winning. Conversely, if we have difficulty adhering to these



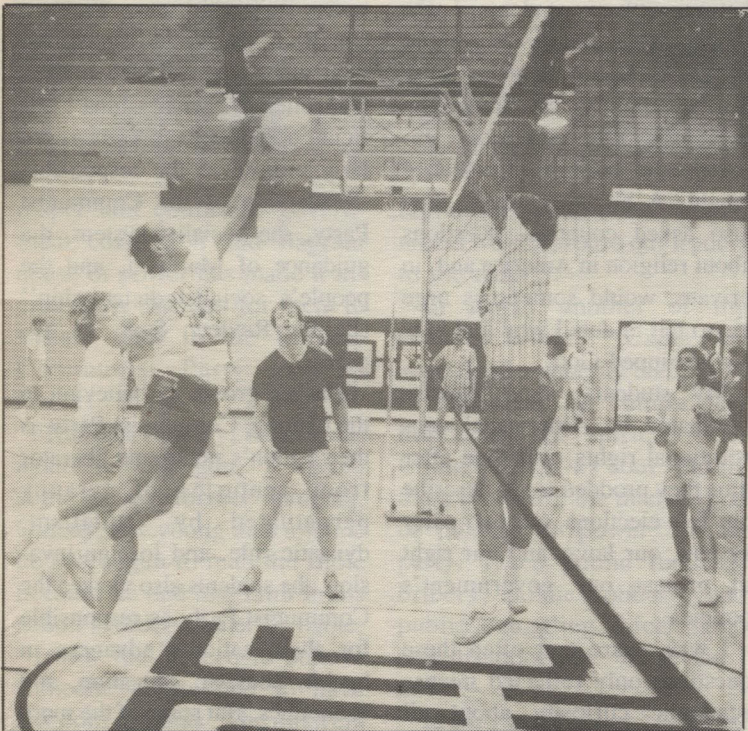
Team members find soccer challenging and enjoyable.

biblical norms, we need to examine the level of importance we have given to sport. More than likely, sport is no longer a temporary diversion from daily concerns, and, therefore, the essential balance between work and play has been lost.

By placing sport in the light of creation, fall, and redemption, we can unfold the goodness of sport as God has created it. We can also discover the distorting effects of sin on sport and, yet, rejoice in the fact that sport is restored to its created goodness through the redeeming work of Jesus Christ. By faithfully adhering to the biblical norms for our relationship to God and others, we can experience the joyful celebration that sport was intended to be. □

“When playing sports we temporarily set aside the concerns of the workplace to celebrate with others the beauty of human movement.”

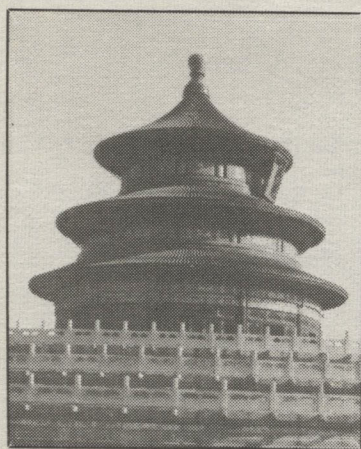
Dr. Tom Visker teaches in the physical education department.



Alumni find the sport of volleyball relaxing, invigorating, and a good way to renew acquaintances.



China and her people: asking,



The Hail of Prayer for Good Harvests is part of the Temple of Heaven Compound in Beijing. Before the revolution China's emperor journeyed to the Temple of Heaven complex from the Forbidden City. The royal processions moved in silence through streets deserted by ordinary citizens, who were forbidden even to glimpse the spectacle, and hid at home behind closed doors.

Alumna Eve Spykman, from remote Xining City The people draw her back

Eve Spykman

It's described in Fodor's China travel guide as the ugliest provincial capital in the People's Republic. It's known to its roughly half-million citizens as the place in China with the highest alcohol consumption per capita. It's the home, reportedly, of the largest middle school in Asia. This remote northwestern industrial town has been home to me since my graduation from Dordt in 1988.

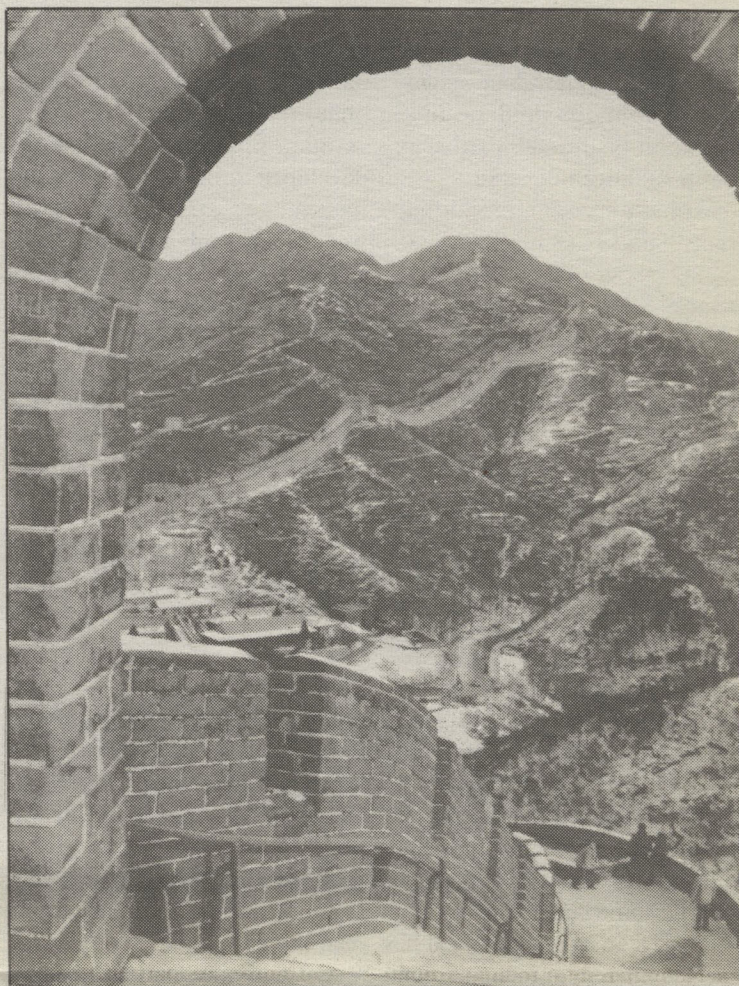
I first arrived in Xining City on September 4, 1988. Stepping off the hulking green passenger train, I was greeted by officials from the Qinghai Junior Teachers' College, who were waiting at the railroad station in the characteristically dry, sunny atmosphere of a Xining afternoon. Sometimes during the 42-hour cross-country journey from Beijing, my enthusiasm turned to apprehension. But excitement swelled again as I met, from all around me, the curious stares of my new townsmen: the shiny round cheeks of stout elderly women in blunt-cut hairdos; their male counterparts still in Mao-era suits; Tibetan women with red faces, long, tiny braids and heavy fleece-lined cloaks, belted and hanging off one shoulder; white-capped Muslim men; and young people, dressed in their own more modern styles.

As the representatives from my college strained to relieve me of my two bulging bags, they led me and my American teaching partner to the Shanghai Volkswagen waiting in front of the station. Ten minutes later we were crossing through our campus gates. We were met with more stares from students playing basketball and were led to our third story

apartments in one of the three teachers' housing units. As a "foreign expert," I was given a suite of rooms that might normally have housed two families. Receiving special treatment is common for foreigners in China; I was made something of a celebrity simply because of where I come from.

The day following my arrival in Xining I was assigned to teach certain courses in the English department—reading, listening, and conversation—and the next day I crossed the school yard to introduce myself. Eager, curious faces, mostly young women, waited to greet their new foreign teacher, for some of them their first contact ever with an outsider.

Proficiency levels varied greatly among these English majors. But since they had studied the language previously, my lack of ability in Chinese didn't stand in the way of our communicating. Almost daily after classes were



Parts of the Great wall are over 2200 years old. Originally built to mark and defend China's northern borders, it is a rugged symbol of China's perennial efforts to resist foreign invaders and influences.

Professor Helen Westra, from urban Chengdu

Probing questions show a people

Helen Westra

Like millions of others, I watched the developments in China that dominated the news during May and June. Sitting before the TV, I thought of the countless questions my Chinese students had asked me during my 14 weeks at the Sichuan College of Education in Chengdu in the summers of 1986 and 1987. At that time, their eager voices and intent faces had pressed me for glimpses of a world at once mysterious and alluring to them—a nation where people speak freely, vote freely, assemble freely, buy and sell freely, travel freely, worship freely, choose a vocation freely, have a family of children freely.

Their questions were probing; some were poignant; many were based on naive stereotypes of America and Americans. Most of my students, English teachers in Chinese schools, had never been beyond their district or province. Few had ever talked to an American. Most of their impressions about life in the U.S. had come from government-approved textbooks or the occasional American movie on Chinese TV—a Shirley Temple film, a

Walt Disney movie, a carefully censored western.

Clever, curious, and charmingly opportunistic, my students took advantage of me. And I loved it! They exploited every chance they could to speak English with me, to use me like an encyclopedia. Every time I took a walk, sat on a park bench, stood at a bus stop, or went on outings with my students, I was bombarded with questions about life in America, about my daily life, my family, my home, my community, the activities I enjoyed, the college in which I taught. A bit more shyly, they also asked countless questions about religion in America and, in private, would sometimes urge me to tell in detail why and how I worshipped God.

My students were likewise fascinated by Americans' constitutional rights, and time after time they prodded me to describe our free elections, our two-party system, our laws, and our right to protest our government's policies.

I was aware that often these questions only reflected intense academic curiosity about all things American. But sometimes students, when certain our con-

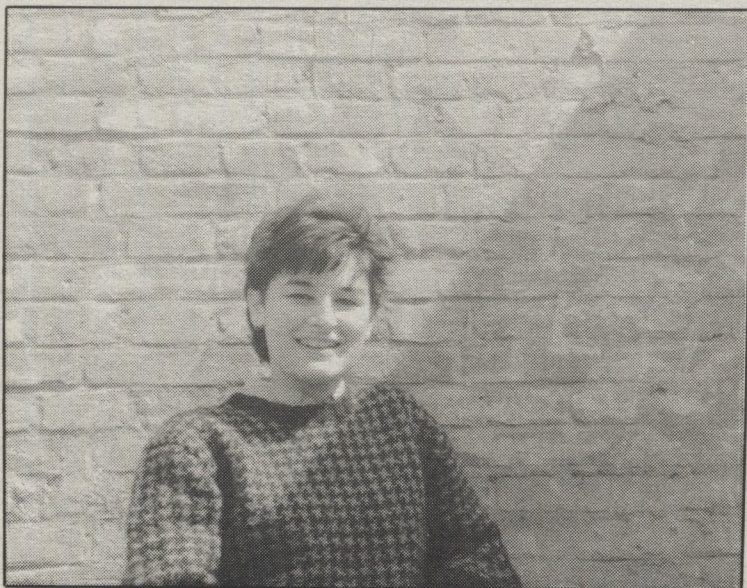
versation could not be overheard, told me about the hardships and heartaches of living under a political system that controlled life endlessly: determining place of residence, employment, income, time of marriage, number of children, whether a person be allowed to travel, get an advanced degree, or change jobs.

Increasingly it became apparent to my students that my life as a Christian in a free society stood in striking contrast to their lives controlled by what China's official propaganda organs regularly praised as the responsible "leadership of the Communist Party, the socialist system, the guidance of Marxism, and the people's socialist dictatorship" (Beijing Review, Sept. 18, '89, p.16).

Having grown up believing in the Chinese Communist Party as their nation's savior and liberator from centuries of tyranny perpetuated by feudalism, dynastic rule, and foreign invasion, the students also viewed the Communist Party as responsible for their nation's advances in health, housing, education, and economics. But some of the more sensitive and perceptive students also confided that they often felt

"Eager, curious faces, mostly young women, waited to greet their new foreign teacher, for some of them their first contact ever with an outsider."

Eve Spykman





searching

finished I would answer knocks at my apartment door from a variety of people—students, colleagues, acquaintances, and friends from outside the college community—all wanting to practice their English.

Contacts with English learners pave the way for adventures of many kinds for visitors to China—adventures in food, for example. I'd thrill my Chinese friends with popcorn, red jello, and M&Ms, while they'd teach me to wrap dumplings (jiaozi) and to stretch noodles by hand, according to the custom of Qinghai Province.

Students and I would also celebrate each others' holidays: in the fall we observed both the Chinese moon festival and American Halloween. On October 31 masqueraders dressed up as Chinese versions of brides, cowboys, and fisherman; the blackboard in the classroom was decorated with the words "Treaty and Tricky." They had the right idea, at least.

The life of a Chinese coed has been compared to tracing around the sides of a triangle. Students

go from dormitory to dining hall to classroom and back again. They often complain of their boredom; there simply aren't many entertainment or recreational facilities in China. Something they do enjoy, however, is hiking.

My geographical area offers great hiking opportunities. Located on the Qinghai Plateau, "The Roof of the World," Xining City is surrounded by a low, barren ring of mountains with pathways to the top. North Mountain and South Mountain are topped by red and green temples and pagodas, where elderly women, mainly, still fulfill the rituals of their religion by burning incense and prostrating themselves before their gods.

Although traditional Buddhism is still practiced, the Yellow Hat sect of Tibetan Buddhism prevails in Qinghai Province, the birthplace of the Dalai Lama. One hour south of Xining stands the centuries-old Taer Lamasery, the most important shrine of its type outside Lhasa, Tibet.

Formerly a part of Tibet, Qinghai Province is inhabited by

nomadic Tibetan herders, as well as by Hui Muslims, Mongolians, Tus, and Salars, along with the Han Chinese.

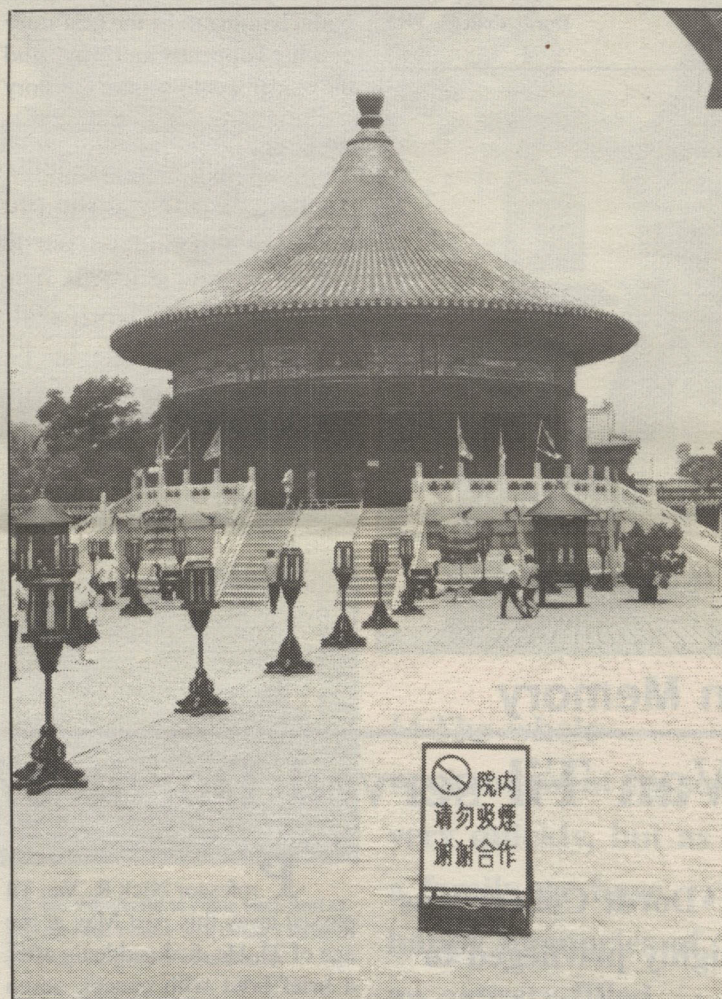
Students from minority groups seemed to play a significant role in the small-scale demonstrations in my province last spring. My own students were affected in a relatively small way by the student movement. They seemed naive and inexperienced compared to students in larger cities—they marched for only one or two days in May.

What struck me most about my Chinese friends when I was evacuated following the events of June 4 in Beijing, was their fear and confusion. No matter what they had heard or believed about the unrest, my having to leave so suddenly told them that something in their nation was desperately wrong.

Now, at the end of August, I am returning to China with great expectancy. Xining may well be one of China's ugliest, drabest cities, but the people there, with all their variety, color, and vulnerability, have drawn me back for another year. □

"No matter what they had heard or believed about the unrest, my having to leave so suddenly told them that something in their nation was desperately wrong."

The Imperial Vault of Heaven is also part of the Temple of Heaven compound. Today it is a favorite place for Chinese people to visit, picnic, and take family snapshots.



desperately seeking answers



Dr. Helen Westra and one of her students

empty and confused; government corruption and flagrant abuse of power has made it increasingly difficult for them to sustain faith in the Chinese Communist Party and its leaders.

This past January, when I was again in Chengdu, I visited some of my former students. Quietly, one young man told me he had begun to read the Bible because he had lost faith in his nation's leaders. Later he wrote: "I now feel a need to believe someone divine and to have freedom to speak. The answers to our nation's corruptions and

repressions can't be solved unless we can arouse our leaders to the truth."

In April, another of my students wrote: "Under the superficial prosperity here, there is blankness of culture and hollowness of spirit. I fear China has lost its soul. Surely there is more to life than the god of money, or power, or the party. I see public (official) bribery, public robbery, and public smuggling. I feel numb and disappointed. What can I do?"

In May and June as I watched history unfold in China, I was

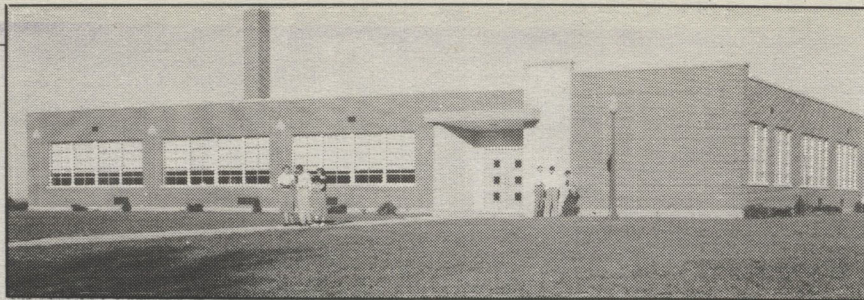
profoundly stirred by the students' courageous marches in Beijing and other cities, including Chengdu. I felt pain and shock as the demonstrations turned tragic. But I also felt deeply moved in knowing that the hundreds of American Christians who have taught in China are, in a small way, part of the chain of events that have stirred Chinese students to yearn for greater freedom to think and speak and believe.

In recent years young Chinese have had the opportunity to hear voices other than those that echo the communist atheist line. They have heard voices tell of life in other places, but more importantly, they have heard voices speak joyfully about life in God's kingdom. And for the time being, they will continue to hear those voices, for China has not yet closed the door to foreign teachers.

Let us pray earnestly that the door will stay open for Dordt graduates such as Eve Spykman and other Christian teachers to bring hope and good news to a generation of young Chinese asking questions and desperately seeking answers. □

Helen Westra, a professor of English at Dordt, continues to write some of her students from China. Of late their letters are guarded. Following are some questions she has been asked by students.

- *Are teachers respected in America?
- *We have heard that in America college students can get the government's permission to marry — is that true?
- *Can Americans have as many children as they like?
- *If you aren't willing to get married, will your work unit force you to get married or make rumors about you?
- *Do any young people in America believe in God?
- *If Americans speak against a policy which the government made, will they be put in prison?
- *How many rooms do American families have in their houses?
- *Can you go out on demonstrations without the central government's permission?
- *Are the work bosses in America cruel and sly?
- *I hear that people in America think of themselves first and not of others — is this so?
- *What do you do when you pray?
- *What do Americans think of divorce?
- *It is said there are a great many hippies in U.S. — why is this?
- *Why do Americans not care about their old people?
- *Why do parents in America make their children leave the home when they are eighteen?
- *You don't care very much about your presidents, right?
- *Would you tell us about the American political party called KKK?



Dordt College, 1955

Dordt Press to publish history of Dordt

Ten years ago the Reverend B.J. Haan asked Dr. Mike Vanden Bosch, professor of English, to write a history of Dordt. The volume is now nearly ready for publication. Vanden Bosch reflects on the process of bringing the book into being.

Mike Vanden Bosch

In 1990 Dordt College Press will publish a history of Dordt College. Research for this history began in the late 1970s, which allowed me to interview many of those involved in the early years. Most of the documents and minutes of early committees were also available, pointing to the issues and problems that confronted those working for a Christian college in Iowa.

Fortunately, few histories are written by committees, for if they were, each chapter would have a majority and minority report, both claiming to be the true story of what happened and why. And the reader would believe the story

which most closely coincided with his current prejudices. Although no one viewpoint can tell the whole story, this history is one person's account of what happened.

However, several people have read chapters to check both on my facts and interpretation. Many of the actors on the stage of Dordt's pre-history and early history, some now deceased, were interviewed. Others such as professors Russ Maatman, Marv De Young, and the Reverend B.J. Haan read the entire manuscript, reacting to either style or substance. So, even though I wrote the history, I benefited from the comments of many.

No doubt I have missed the names of some people who worked in an unofficial capacity for the

"The Board and the administration entered the discussion in the spring of 1963 by reiterating the rules forbidding the drinking of alcoholic beverages and going to movies, and insisting that students abide by its 10:30 p.m. curfew for weekdays. Three students responded in editorials in the April 2, 1963 issue of the *Diamond*. All three commended the Board for taking a stand."

coming of the college, for my history is constructed primarily from talking to people and from reading of committee minutes, old letters, and back issues of the college publications. I think especially of women who were excluded from serving on committees or from being elected to boards. One need only see the strong commitment of many mothers to Christian education or look at the high percentage of women who dominated the faculties of area Christian schools at that time to realize that behind the men listed in this history, there were women who promoted the coming college in their homes, in conversations, and behind the scenes in dozens of other ways. They worked with little or no recognition, with sweat and callouses to show for their toil, but no glory. Women stuffed envelopes to publicize the college; women donated canned food for the early food service; women cooked for students, getting paid for a week of work what any student of the 1980s could make in one afternoon. To such women the college owes a great debt.

I have not avoided handling the controversies in Dordt's history. Again I do not claim to have written the last word on these controversies; but have made every effort to represent the opposing sides fairly. I have tried to focus on the issues which divided faculty and constituents, but at times it was necessary to show how personalities and characters contributed to disagreements which reverberated across the continent.

I did focus more on events surrounding faculty actions and disputes than on student life,

because faculty discussions usually had more to do with the direction of the college. From the beginning of the college, however, students played important roles in Dordt's history, so many students will find their names on these pages. Some may wish their names were not in this book, for they may be reminded of events they would rather forget. But, lest you judge them too harshly, I would remind readers that if students had a few pages from the history of their lives they would rather have torn out, they are in the company of St. Paul and St. Augustine, to name just two.

Dordt's history is comparatively short. Even so, many may not know the struggles of those who started Dordt College. I hope in reading this history they come to appreciate the vision and faith of the founders of Dordt College who persevered in spite of strong opposition and not a little ridicule.

James Greenleaf Whittier wrote in "Maud Muller" that Of all the sad words of tongue or pen.

The saddest are these, 'It might have been.'

No doubt Dordt College could have been a different kind of Christian college, but this is not a sad tale. It is a glad tale because at some critical junctures when two roads diverged before the eyes of the boards and faculties of Dordt College, they took the road that led Dordt to become a solid academic institution and, yet, a college dedicated to seeing all of life through the eyes of faith. The coming history tries to show the sometimes painful process by which those forks were chosen. □

Dordt College, 1970



"Each year students were coming from farther away, disproving the prophecy of a synodical committee a decade earlier that a college in the Midwest would draw students from only a small area. In 1956 four students from California and one from New Mexico enrolled. In 1957 one arrived from New Jersey and another from Montana. In 1959, rather ironically, a convert from Catholicism became Dordt's first student from Canada. She was Bernice Aschenmeier from Edson, Alberta, who later wrote in the Dordt *Diamond* the moving story of her decision to join the Christian Reformed Church and come to Dordt."

In Memory

Van Til served Dordt 27 years

"Dordt College was highly privileged to gain and retain for twenty-seven years the valuable services of Van Til."

Professor Nick R. Van Til passed away this past May at the age of 73. He died suddenly after a brief bout with cancer, seven years after retirement from teaching at Dordt College.

Nick was one of the original five Dordt College faculty members, serving from 1955 to his retirement in 1982. He lived his remaining seven years in Sioux Center.

Dordt College was highly privileged to gain and retain for twenty-seven years the valuable services of Van Til. He brought to the college a healthy, biblical, scholarly emphasis. Having earned master's degrees from the University of Michigan in both history and philosophy, he not only taught a wide variety of courses in these areas but also served as the first choir director, band leader, and drama coach.

Nick wrote numerous articles for the Dordt faculty journal, *Pro Rege*. He also wrote for early issues of *Torch and Trumpet* and *Christian Renewal*. For sixteen years, from 1973 until April of 1989 (one month before his death), Van Til contributed regularly to the college radio station's (KDCR) Plumline commentary.

Nick had a prominent role in determining the biblical and educational direction of the college. As a long-time member of the Purposes Committee, his insights helped to shape the academic principles and philosophy that continue to influence learning and living on Dordt campus.

Van Til was a knowledgeable and devoted disciple of his uncle, Cornelius Van Til, one of the leading thinkers in Reformed circles. Nick not only carried much of the Van Tilean emphasis into the classroom but also emulated his uncle's genuine piety and humility.

Nick was an active member of the Bethel Christian Reformed Church where he was serving as choir director when illness overtook him. A memorial service, planned by Nick, was held in the Bethel church on Sunday, May 21, 1989.

He is survived by his wife Mildred, two daughters, Karen and Deborah.

May the blessed hope of the resurrection and Nick's strong childlike faith in the living Lord comfort and sustain those who mourn.

Rev. B.J. Haan

Dr. Nick Van Til



New from the Dordt College Press

Summer's Lease

by G.J. Frahm

Father Frahm's poetry is traditional in style and wide-ranging in subject matter. *Summer's Lease* includes a selection of nature poems; a group of religious sonnets under the title "To Jesus on the Road;" a group of poems in memory of a friend; and a collection of light verse.

1989, 120 pgs., paper, \$8.45 + 1.50 handling
Dordt College Bookstore, Sioux Center, Iowa 51250

'64, '74, '79 alums gather for Reunion '89

Andy Bouma '79

Sioux Center, Iowa, seems to be a far greater distance from Ontario, Canada, in 1989 than it was in 1979. What used to be a full day's drive now stretches to a two-day trek with frequent stops to vary the scenery for five children who know better than to ask Dad, "Are we there yet?"

Although we were equipped to battle Iowa's infamous heat waves with a fan, we were relieved to discover upon registration at the SUB that we were assigned an air-conditioned apartment. Needless to say, the cool apartment was a welcome relief from a hot van, but no one in our family wanted to miss the many activities the reunion organizers had scheduled for us. While all our children were placed in their respective age groups, Jenny and I boarded a van that headed for the Agriculture Stewardship Center, just outside of Sioux Center.

The dairy operation, with its computer-aided modern facilities, was impressive to us non-farmers. It was nice to see Dordt's commitment to nurturing the environment by investigating alternatives to a chemical-laden society, bent on getting the most out of production. It seems to me that Dordt does not wish to stand back on its heels, basking in its past tradition of providing a solid "all of life is religious" perspective in the many liberal-arts courses that I took some ten years ago, but is now willing to provide leadership in implementing this worldview in areas of agriculture, too. Since I am presently teaching in a predominantly agricultural area of Canada, this was a highlight for me.

Seeing former classmates with ten years of maturity and their offspring took some adjustment for me. Would I remember everyone's

name? During the years 1976-1979, I lived in Rock Valley, married, and cannot boast of a raucous on-campus life like some of my classmates. But with the aid of name-tags and the friendly "great to see you again," it was as if the clock was turned back ten years, especially watching the antics of some '79ers successfully drenching the lifeguard with well-aimed cannonballs from the diving board.

Dordt graduates will never forget the colorful, "retired" Dordt College president, B.J. Haan. Alumni from '69, '74, and '79 showed their appreciation by applauding his announcement of his first hole-in-one during a golf game!

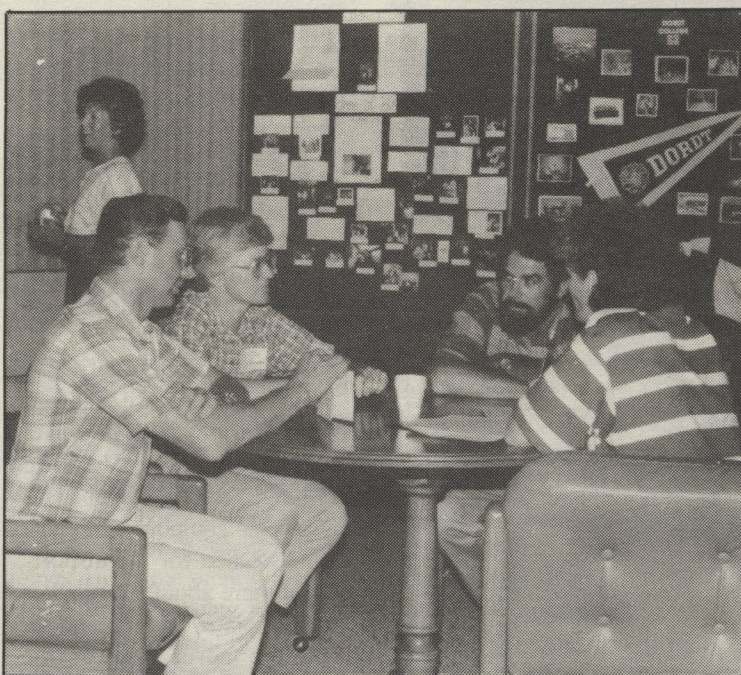
With the exception of our youngest (who is used to being with his older siblings), our children enjoyed the schedule that Sue DeYoung, Harry Groenendyk, and their staff so ably conducted. It's hard to say with Redeemer College less than an hour from our door whether or not our children will venture out to Iowa, but they're talking about Reunion 1993 already. By then, our oldest, Sarah, will be old enough to have completed one year of college, the Lord willing.

The whole weekend went by so very quickly, but as a family we have happy memories of an activity-filled weekend, renewing old acquaintances and making new friends. □



"We really enjoyed the weekend. A family reunion is fantastic. Our children enjoyed the activities, we enjoyed the fellowship with friends."

"The whole weekend went by so very quickly, but as a family we have happy memories of an activity-filled weekend, renewing old acquaintances and making new friends."



"It was wonderful to come back and experience the reality of a living Christ in the lives of former classmates."

"It was thoroughly relaxing and enjoyable."

"I had great fun. Thanks for all the extras."

"Enjoyed it very much. Felt at times like time had gone back 10 years."

"It was great to see everyone again. We're glad Dordt is having these reunions since we can't come to homecoming."

"Great cheap vacation—loved it."

"I enjoyed visiting Dordt with my wife. She has a lot of good memories along with friends that she continues to keep in touch with."

"I wasn't excited about coming, but I'm glad I did."

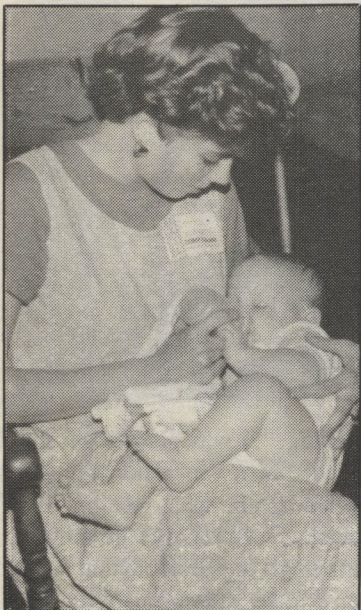
For alumni returning to campus, reunion weekend renewed acquaintances and sparked old memories. Maybe some of the attendees' memories will spark a memory for you, too.

...Going to the Maurice slide ...ice fights in the Commons ...counting fruit flies in lab ...jogging up and down the hall in the dorm ...late night chats

...sleeping in English class ...going to basketball games ...hanging out in the SUB ...baseball trips to Texas ...helpful professors ...freshman English with Miss Veldman ...Koekkoek saying "gesundheit" every time a student sneezed ...warmth and fellowship ...a feeling of "at home" ...lasting friendships.



"Kids thought it was great. Including the 14-year-old."



"We appreciate how you cared for our children. It made a very pleasant weekend for the two of us."

Alumni

Alumni support increases dramatically

“Alumni financial support has increased in the past four years by 185 percent. Alumni, in a sense, own part of Dordt College and are encouraged to help make the kind of education they received possible for future students.”

Fund raising is an ongoing task for private colleges such as Dordt. So, when many alumni indicated on their alumni surveys of three years ago that they were willing to lend a hand, the Office of College Advancement took their offer seriously.

Programs are being developed to make use of these alumni volunteers. Eleven alumni agreed to serve as class agents for this year's Annual Fund Drive. “Out of eleven people contacted, everyone agreed to contribute their time and effort to help raise money from members of their class,” says Verlyn De Wit, director of development.

The survey also showed that most alumni feel good about their alma mater, adds De Wit. This is borne out by the fact that alumni financial support has increased in the past four years by 185 percent, from \$92,000 in 1985 to \$262,000 in 1989. “Alumni support now makes up 12 percent of total gift support to the college,” says De Wit. Forty percent of our alumni contribute, as compared to a national average of 28 percent. De Wit's goal is to have 50 percent participation within ten years.

The two main reasons for the large increase in alumni support were the phonathon introduced in 1987 and the new Alumni Life program. The phonathon allowed

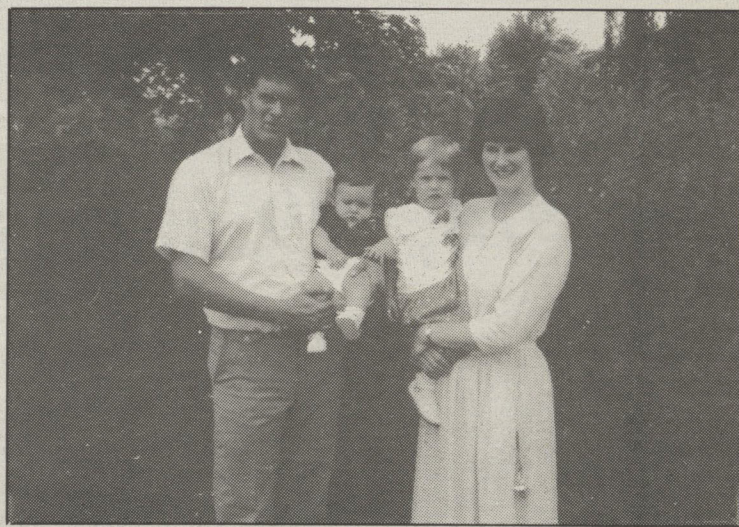
us to make personal contact with many more alumni than we could in person, says De Wit. Many responded generously.

The Alumni Life program, which began last year, was set up to increase the college's endowment fund. “We're a relatively young institution and our endowment reflects that,” says De Wit. Most colleges receive nearly seven percent of their operating funds from their endowment. Dordt receives only 1.7 percent. To keep a Dordt education affordable to future generations of students, the endowment must grow.

Under the new program the college takes out a life insurance policy on an alumnus who pays the premiums. The alumnus counts the premium as a charitable donation, the college receives the benefits upon the death of the donor. Eventually the program will add \$2.2 million to Dordt's endowment.

“We realize not everyone can contribute to all programs,” says De Wit. But as the college grows older, its alumni become more able to help support its work. Alumni, in a sense, own part of Dordt College and are encouraged to help make the kind of education they received possible for future students.

Many are responding to that challenge and giving generously. □



Alumni board profile

Rod De Boer is eager to promote a Dordt education

For Rod De Boer, ('83) attending Dordt was a family tradition. The third of his family to graduate, he left Dordt with a business administration degree.

Today he is using his skills at K-Products, a promotional product supplier of t-shirts, jackets, sweaters, and, caps, imprinted with customers logos. Rod began working at K-Products in 1984. For the past five years he has been in the purchasing department. Currently he manages a buying staff responsible for purchasing all of the clothing items used by the company.

Rod and his wife Barb Van't Hof ('84) both grew up in southwestern Minnesota, Rod in Edgerton and Barb in Leota. Barb currently works as a C.P.A. with

Williams & Company, an accounting firm in Orange City, Iowa.

The De Boers are involved in several community projects. Barb is busy with the Orange City Day Care Center Board of Directors, the Orange City Ambassadors, and church activities. Rod enjoys sports and is a member of his church's consistory in addition to being on the Alumni Board. They have two children, Rebecca who is nearly four, and Jason, ten months.

Rod and Barb are both appreciative of the education they received at Dordt. “It really prepared us well for the work we are now doing,” says Rod. They are happy that they can in small ways help Dordt continue to educate young adults in a Christian environment. □



Every two years this group of alumni get together for a few days in the summer. This picture sent in by Deb (De Jong) Lindemulder was taken on the 4th of July. Deb writes, “This is the 3rd time we have been together. This year we met in Wisconsin, some staying in homes, others camping in a nearby state park. We arrived on Saturday, July 1 and parted ways on July 4. We had a wonderful time getting re-acquainted and reminiscing over Dordt days.”

Pictured are as follows:

Left to Right: **Fred Vreeman** ('81), **Randy and Jo Ellen (Visser) Poel** ('81,'82), two sons; **Rodney and Susan (De Boer) Zwier** ('82), son and daughter; **Randy Gartman** (ex'82); **Howard and Myra (Albers) Van Mersbergen** ('80,'79), three daughters; **Fred and Mari (Ellerie) Colvin** ('79,ex'81), daughter and two sons; **Sid and Susan (De Vries) Couperus** ('82,'82), daughter; **Jim and Sherry (Gartman) Gulke** ('81), son and two daughters; **Paul and Deb (De Jong) Lindemulder** ('81).

Boxum films crash of Flight 232

Dave Boxum ('87) was in the newsroom at KTIV waiting for a call on his day's assignment, when he heard on the scanner that a DC-10 was in distress and headed for Sioux City.

“DC-10s don't normally land in Sioux City, so we knew it could be serious,” says Dave. Reporters at KTIV “do everything,” so Dave grabbed his photographic equipment and note pad and headed for the airport.

“I got there about ten minutes before the plane came in and set up on the north side of the airport—we didn't know where it would be coming in,” he says. As the plane approached the airport, Dave saw it for about three seconds before it dropped behind a building. “I heard several explosions and then it appeared again, flaming and cartwheeling across the cornfields.”

Dave was the only reporter to get pictures of the actual crash. Those pictures appeared on the major network newscasts that



evening. “I was glad to get the video, but it was a horrible experience,” he says, recalling the tragedy. As a reporter he wanted to help get the news out that there were many survivors. Even today, almost four months later, it's unbelievable to him that people walked away from the crash. □

Through the Prism



D.C. alumni find capital an exciting place to work

Nearly all Americans feel the pull to visit Washington, D.C., at least once in their lives. The Capitol, the monuments, the Smithsonian, all hold special allure. For several Dordt alumni the allure of the capital is there too, but for them it's a desire for more than a week-long visit. Theirs is an enthusiasm for and commitment to working in the policy-making hub of our nation.

I talked with five Dordt alumni one summer evening in June—while on our family trek to Washington. Over a delicious meal of lasagna and salad, Rodney and Margaret Veenstra (both '86), Ruth Harthoorn Kocisko ('76), Kathy Nawyn ('88), and Dave Van Heemst ('88), shared some of their experiences and dreams.

Rodney and Margaret, our hosts for the evening, live in Alexandria, Virginia, just south of Washington. They moved to the D.C. area last summer after



Margaret Veenstra

Rodney received an interthship at the United States Department of Justice. While studying for his master's degree in public administration at Boston University, Rodney was nominated for and received a Presidential Management Internship. Through this program, designed to attract good students to government service, Rodney received a position in the Justice Department.

"It's been a good experience," says Rodney, who has worked in different branches of the department. In one project he helped recruit attorneys for the civil division. He also developed a lecture series for top managers and worked with computer experts to assure that programs being written for specific departments were doing what they were supposed to do.

Margaret, who graduated with a social work degree, is a social worker in a senior citizens center in Alexandria. She works with new people who come into the home, leads group sessions, and serves

as a team leader in providing supportive care for clients.

Ruth first came to Washington during the summer between her junior and senior year as an intern for former Iowa Congressman Berkley Bedell. "I thought at that point that I wanted to get into politics," she says. "I stayed in Washington, but ended up going to law school." Ruth now has her own criminal justice practice, but her political experience has been and continues to be helpful as she lobbies city council and legislators on behalf of clients.

Kathy also came to Washington on an internship, hers with the Association for Public Justice. "I loved the city and was interested in government," she says. Although unsure of her specific career goals, Kathy enrolled at American University in history. She has a fellowship there and worked this summer for the U.S. Capitol Historical Society.

Dave, too, is a graduate student at American University. Although he feels that there may be better schools for his specialty, American government, the advantage of being in the center of government policy-making outweighs all other disadvantages, he feels. Attending committee hearings, talking to legislators, and generally being in an area where the workings of government are topics of conversation make Washington an exciting place for him.

While all share an enthusiasm for their work and the city in which they live, each is faced with different challenges. Ruth, who says the challenges aren't as big as they were when she first began her private practice because she's finally got the business end of things running smoothly, is the most established in Washington. Many of her clients are adolescents involved in criminal or child abuse cases. Because of this clientele some of her cases continue for years.

Ruth spends nearly half of each day in court defending her clients. The other time is spent visiting homes and crime scenes, meeting clients, and preparing for court. "I enjoy the amount of contact I have with my clients," she says. In fact some days she is as much a social worker as a lawyer. "Sometimes there is no one else to help. Tomorrow I plan to get a court order for money for a client who needs a set of clothes for graduation. Once we get the money, I'll probably go shopping with him."

Although most of her work is with individuals, Ruth says she feels part of a larger group trying

to effect change. Lobbying efforts by several lawyers like herself have helped pass a city council bill that helps provide lawyers for those who need them.

"I need to be compassionate as well as do justice," she adds. "I think that is especially important when you are defending poor people and children." But more than that Ruth feels called to treat every person she deals with as an imagebearer of God, treating them with a sense of dignity and honesty.

To the question "How can you represent people when you know they are guilty?" Ruth concedes that there is no easy answer. But feels that if she can even occasionally change one of her clients, her efforts have been worthwhile. "Many of the young people I work with have a church background," she says. "I have talked openly about Romans 13 with some of my clients. I've also asked them before a hearing if they've prayed about it." Because Ruth has taken the time to be compassionate as a person some of them will respond, others may think about it.

Margaret's challenges lie with people at the other end of life. But compassion is also an important component of her work. The senior citizens Margaret works with need assistance, but they also have 70 and more years of experience and wisdom, she says. Like Ruth, Margaret looks at her clients as images of God, placed here for a purpose. "That means allowing them as much independence as possible and helping them retain their dignity even when they begin to fail," she says. "I try to be a friend to them rather than a social worker who keeps them occupied. I do a lot of listening."

This perspective, which she says stems from what she learned at Dordt, is something she also tries to share with others. Through discussion and study groups with other professionals in their church, Margaret hopes she and others can grow in their understanding of what their faith means for the kind of social workers they are.

Rodney, who left Dordt committed to the idea that Christians should be busy reforming all areas of society, says that it is sometimes hard for him to see that his faith makes a big difference in the way he carries out his job. "In a big organization someone like me has little decision-making power," he says. So, even if he had all the answers, he wouldn't have the power to implement them.

"The most impact I can have at this stage is in personal relations,"

he says. This past year he organized a Bible study group that started after a fellow worker asked why someone who grew up in New Jersey would go to a place like Dordt College. "As I explained why, we got into some interesting discussions about my faith and my worldview." Eventually these discussions led to the forming of the Bible study group.

Rodney hopes that eventually he will be in a position to influence policy-making as well as people. But for now he is happy to be learning the ropes and sharing his vision with others.

Dave says that his biggest challenge is staying awake in the library long enough to get the vast amount of work done. More seriously, he finds that one of his biggest challenges as a student is to articulate his Christian perspective on issues without being dismissed as a fundamentalist mixing religion and politics.

This summer in his job with the Congressional Legislative Service, Dave had his first exposure to the workings of government. Coming as a rather naive, hard-working student he was amazed at the amount of time wasted by the researchers and felt pressure not to work so hard. But his convictions told him that was not right.

"I have a different motivation than many," says Dave. "I am very interested in trying to make the world a better place." That commitment leads him into discussions with fellow workers on a variety of social issues. "I feel driven to share my ideas and faith," he says.

Kathy's biggest challenge at present is also keeping up with the work load, but she is enjoying it immensely. "There are many opportunities here in the capital," she says. Because the Library of Congress is easily accessible, there is more opportunity for doing primary research. And for a history major who isn't sure she wants to teach, the opportunity to work for the United States Capitol Historical Society has been exciting.

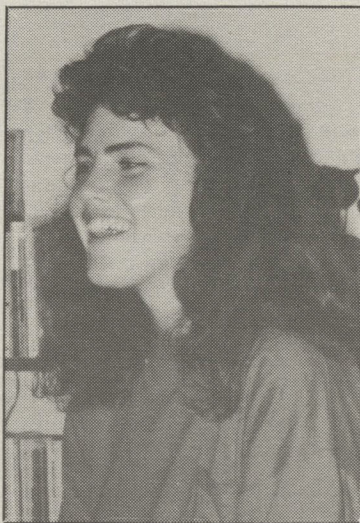
Being in a graduate program is very different from her previous education, says Kathy. In addition to the challenge of being a teaching assistant for a Russian history course about which she had little background, her course work takes more reflective time than it did in college. "At Dordt we knew the perspective from which a professor was teaching. Here I first have to figure out where the professors are coming from and then how to respond to their views from my Christian understanding of the issue," she

continued on page 10

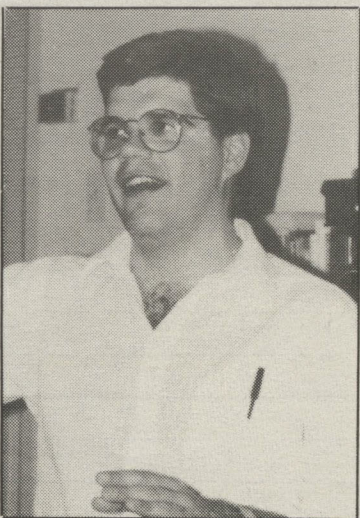


Ruth Harthoorn Kocisko

"While all share an enthusiasm for their work and the city in which they live, each is faced with different challenges."



Kathy Nawyn



Dave Van Heemst

Alumni Class Notes

60s

Clarence and Jeralyn (Van Weelden) Lodewyk (ex'69,'69) have been pastoring New Life Christian Centre for the past year. Clarence is also a drywall. Jeralyn has taught part-time at Rocky Christian School for the past three years and is now going to be a substitute teacher. The Lodewyks live in Rocky Mountain House, Alberta.

70s

Chuck and Meg VanderHart ('70) are living in Davenport, Iowa. Chuck is a household goods mover for Atlas Van Lines.

Sheila Navis ('72) was recently hired as marketing director for Downtown Des Moines, Inc.

Dave and Irene (Elenbaas) DeGroot (ex'73,ex'72) are living in Tucson, Arizona. Irene has completed all medical training and residency requirements for the psychiatric profession and is now in practice. Dave is in public relations.

Elaine (Huisman) Stockmeier ('76) has sung with the Cleveland Orchestra Chorus for the past three years under the direction of Robert Page. This past summer she toured Europe for two weeks with the Chorus and she is now beginning her second year with a 36-voice professional ensemble, the Robert Page Singers. Elaine is also studying voice at the Cleveland Institute of Music, is a part-time piano instructor at a Christian grade school, and directs the choir and plays organ at the Maple Heights CRC. Craig Stockmeier ('77) is an assistant professor of psychiatry at Case Western Reserve University, researching and teaching neuranatomy to second-year medical students. He has received a three-year grant from the National Institute of Mental Health to study brain biochemistry and psychological histories of suicide victims. He also serves as elder and cadet counselor at their church.

Bonnie (Kuipers,'79) Danielson is a recipient of a \$4,000 grant from the Colorado Council of Arts and Humanities Competition. She was one of eight poets and fiction writers chosen from a field of 400 writers. Bonnie is finishing her M.A. in literature and creative writing at the University of Colorado and works at the Tattered Cover Bookstore in Denver. Her husband, Michael, is a neuro-surgical intensive care nurse at Denver General and is a guitarist with the band "49 Steele."

80s

Theo and Margaret (Colyn,ex'80) Hoekstra are moving to northwest Iowa where Theo will attend seminary. For the past six years Margaret has been working at Redeemer College Library in Ancaster, Ontario, as a library technician.

LaVerne and Doris (Zevenbergen,ex'80) Waalkes are living in Wichita, Kansas. LaVerne works as an engineer at the Boe-

ing Co. and Doris continues to be a mother and homemaker for their three sons.

Don and Jeany (Steiger) Aupperlee ('81,'80) are living in Baldwinsville, New York, where Don is a veterinarian at Bristol-Myers in Syracuse and Jeany enjoys staying at home.

Corwin and Pam (Van Zanten) Slagter ('82,'80) are living in Ocheyedan, Iowa. Corwin is principal at Ocheyedan Christian School. Pam is a homemaker taking care of their two daughters.

Bonnie Miedema ('81) is teaching English at Calvin Christian High School in Escondido, California, for her second year. Before that she lived in Florida, where she taught English at Naples Christian Academy and at Lely High School.

Ed and Sue (Otte,'82) Klynsma live in Hospers, Iowa. Sue is a busy mother and Ed is vice-president of B & K Tire Company.

Daryl and LaVonne (Den Besten,'82) Warntjes are living near Hull, Iowa, where they operate a poultry farm.

Don and Colleen (Marcus) Van Maanen ('82,'82) are now living in Lyndon, Washington, where Don is principal of Ebenezer Christian and is teaching junior high. Don received his masters in elementary principalship from the University of Northern Iowa in 1987. Colleen is a homemaker.

David Vander Schaaf ('82), a vice president in The Gallup Organization, Inc., was advanced to membership status in the American College of Health Executives. David and his wife, Diane (Schurman,'83) have been living in Elmhurst, Illinois, for the past five years.

Ted and Elizabeth (Tiesma, ex'83) Van Den Tempel own and operate a dairy farm in Poole, Ontario.

Larry Hiemstra ('83) has a small business building mostly pole barns for farms. Linda is an RN who is now taking time to stay home and be a mother. They live in Salem, Oregon.

Dave Van Kooten ('83) is the administrator at Terra Ceia Christian School in Pantego, North Carolina. He left Naples Christian Academy where he was a high school teacher.

John and Jeanne (Koekkoek,'84) Stierman are both working as librarians in New York. Jeanne is a business reference librarian at Ithaca College and John is a librarian for Uris Library at Cornell University.

Steve and Sharon (De Koning) Fopma ('85,'85) are living in Sully, Iowa, where Steve is assistant vice president at the Security Bank and Sharon works part-time as a business manager for a car dealership.

Gerald and Pamela (Wind,'84) Westervelt live in Briston, Ontario. Gerald is a farmer and Pamela works for the Ministry of Natural Resources in Brockville as an executive secretary.

Daniel Draayer ('85) received his doctor of optometry degree from the Illinois

College of Optometry on May 21, 1989. In 1987 he received his bachelor of science in visual science.

Rod and Laura (Ter Horst,'85) Van Ravenswaay are living in Sioux Center, Iowa. Rod works at Casey's Bakery, and Laura is working on her master's degree and teaching second grade at Sioux Center Christian School.

Fred and Amy (Batelaan) Verwoerd ('85,'85) are living in Bowmanville, Ontario. Fred sold his Leisure World hobby retail store and is now a sales representative for a hobby wholesale company in Toronto. Amy is busy at home with their two girls.

Gary DeJong ('85) is working as a computer operator at 900 Services in Omaha, Nebraska. His wife, Marla (Van Donselaar, ex'88), is a second lieutenant in the United States Air Force Nurse Corps. Marla works in the base hospital at Offutt Air Force Base.

Jack Benthem ('86) just received his masters degree in micro electronics from the University of New Mexico. He is now working for the Army as an electrical engineer.

Calvin and Kathy (Grussing,'86) Braaksma live in Bozeman, Montana. Calvin is an attorney with Landoe, Brown, Planalp, and Kommers. Kathy teaches at Manhattan Christian School.

David Vis ('86) has graduated from the School of Law at the University of South Dakota with top academic honors. Dave will be a law clerk for Chief Judge Konenkamp of the 7th Circuit Court of Appeals for the State of South Dakota at Rapid City. Dave and his wife Kathy (Homes,ex'88) are moving to Rapid City.

Jim and Ruth (Tuininga) Vanden Heuvel ('88,'86) have recently moved to Sully, Iowa, where Jim is teaching 5th grade and Ruth is teaching kindergarten at Sully Christian School.

Amy Van Gunst ('87) received a master of arts degree in organ performance from the University of Iowa this past May. She will be serving as the minister of music at North Holland Reformed Church in Holland, Michigan.

Brendan Postman ('87) is working at the Lethbridge Research Station where he worked for Agriculture Canada for the first six months, and as a soft white spring wheat technician for Alberta Agriculture for the last six months. His wife, Jackie (Ton,'87), is finishing up her schooling at the University of Lethbridge.

Randy and Susan Van Maanen ('87) are both veterinary medical students at Iowa State University.

Dave Boxum ('87) is a reporter for KTIV-TV in Sioux City. He is the reporter who filmed the crash of flight 232 in Sioux City on July 19. (see box on page 8) His wife Peggy (Marcus,'88) taught at Oskaloosa Christian School last year, and is now substitute teaching in Sioux City.

Ron and Karen (Wiersma) De Boer ('87,'87) are living in Chatham, Ontario, where Ron teaches mass media and English at Chatham Christian High School and is a part-time writer. Karen teaches part-time at Kent Kiddie Kollege and is a homemaker.

Daniel and Julie (VanGemert, ex'88) Ymker are living in Armour, South Dakota. Daniel is a dairy farmer and Julie is teaching grades four through eight in the Christian school in Corsica.

Brian and Kim (DeVries) Vander Berg ('88,'88) live in Sioux Center, Iowa. Brian teaches junior high at Sioux Center Christian and Kim works at Dordt College.

Curt and Kris (Van Zee) Westra (ex'88,'88) are living in Seattle, Washington. Curt is a research assistant at Battelle Research Center. Kris is a child counselor at Source Child Center. She plans to attend University of Washington School of Social Work in the fall.

In Memorium

Linda (Tuuk) Pounders ('74) and her three year old son died suddenly in a car accident on August 23, 1989. She is survived by her husband Billy Joe and daughter Anna.

Future Defenders

Chuck and Meg Vander Hart ('70), Benjamin Harry, 7/8/88
Marlin and Linda (Wind, '74) Hendricks, Stephanie Joy, 5/23/89
Dennis and Carolyn (Van Engen, '75) Wilson, Brandon David, 7/12/89
Jay and Laura Van Groningen ('75), Kara Joy, 6/5/89
Fred and Cheryl Haan (ex'76), David Lloyd, 7/25/89
Jim and Sharon (Van Stedum) Burgers ('76,ex'77), Natasha Colleen, 5/19/89
Brad and Nancy (De Jongh) Brommer ('80,'76), Danielle Leigh, 5/10/89
Doug and Greta (Vander Hoek) Eckardt ('76,'81), Zachary John and Gabriella Lucy, 6/14/89
Russel and Linda (Tanis) Groenendyk (ex'81,'76), Regina Maria, 8/2/89
Mark and Susan (Tolkamp) Brink (ex'76,ex'84), Andrew Jacob, 2/1/89
Rod and Leanne (Tanis) Jansen ('80,'78), Joel Hendrik, 4/25/89
John and Sharon (Kooima,'78) Keizer, Michelle Lee, 12/3/88
Steve and Karen (Van Maanen) Groen ('79,'78), Emily Jo, 6/9/89
Pete and Karon (Lock) Van Hartingsveldt (ex'79,ex'79), Stefan Tomas, 7/7/89
Darrel and Laura (Kooger,ex'79) Feucht, Daniel Pieter, 3/27/89
Arlyn and Lucinda (Swart) Slagter ('81,ex'79), Kaitlyn Joy, 8/15/89
LaVerne and Doris (Zevenbergen,ex'80) Waalkes, Mark Donald, 3/26/89
Theo and Margaret (Colyn,ex'80) Hoekstra, Darrell Isaiah, 3/17/89
Myron and Chantelle (Mouw) Bolkema ('80,'80), Julia Renee, 5/8/89
Don and Jeany (Steiger) Aupperlee ('81,'80), Julie Anne, 8/9/89
Andrew and Nevonne (Spronk) Stoker ('80,'82), Tony James, 6/29/89
Corwin and Pam (Van Zanten) Slagter ('82,'80), Kelly Jean, 6/11/89
Sid and Sharon (Schenk) Bandstra ('82,'80), Kevin John, 4/13/89
Jack and Julie (Riebkas,'81) Schaffner, Peter William, 5/11/89
James and Sherry (Gartman,'81) Gulke, Leah Joy, 3/13/89
Greg and Cheryl (Bolkema) Bonnema ('81,'81), Cora Ruth, 5/26/89
Tom and Patty (Van Wyk) Wetselaar ('81,'81), Samuel Thomas, 8/6/89
Kent and Kim (De Jong,ex'81) Lindsay, Kassandra Joy, 5/12/89
David and Linda (Statema,'81) Renes, Kelli Lynn, 5/3/89
Rog and Sue (Van Holland) Wubben ('83,'81), Jocilyn Nicole, 4/11/89
Kevin and Cindy (Ten Haken,'82) Walvoord, Sarah Michelle, 5/6/89
Ed and Sue (Otte,'82) Klynsma, James William, 2/28/89
Wayne and Joanne (Van Driel,'82) Marees, Alexander Gabriel, 7/22/89
David and Dawn Van Groningen ('82), Brandon John, 4/10/89
Merle and Loretta (Veltkamp) Wynia ('82,'82), Lucas Ezra, 10/4/88
Don and Colleen (Marcus) Van Maanen ('82,'82), Courtney Faye, 5/29/89
Daryl and Brenda (Duim) DeVries ('82,'83), Brandon Charles, 6/30/89
Gene and Thelma (Wolters) Vanden Berg (ex'84,'82), Krista Janae, 2/18/89
Randy and Ruth (Schurman) Van Beek ('83,'83), Ryan Lee, 6/20/89
Ted and Elizabeth (Tiesma,ex'83) Van Den Tempel, Thea Willette, 12/17/88
Larry and Linda Hiemstra ('83), Marie Kathleen, 7/21/89
Jackson and Shelley (Vanden Bosch) Hall ('83,ex'84), Tanya Kay, 5/13/89
Jake and Judi (Hilbelink) Atsma ('84,'84), Lydia Ruby, 3/29/89
Leon and Deb (Arkema) Bolkema ('84,ex'85), Katelyn Renae, 4/8/89
Gerald and Pamela (Wind,'84) Westervelt, Rebecca Lynn, 4/16/89
Todd and Lynn (Postma,'84) Holstege, Tyler Henry, 8/11/89
Terry and Stephanie Schouten ('84), Kelly Suzanne, 8/22/89
Darryl and Martha (Meester) Kooiman ('84,'85), Nicolaas Walter, 6/9/89
Fred and Amy (Batelaan) Verwoerd ('85,'85), Christine Elizabeth, 6/22/89
Steve and Sharon (DeKoning) Fopma ('85,'85), Samuel Lee, 4/5/89
Rod and Laura (Ter Horst,'85) Van Ravenswaay, Chad Alen, 6/3/89
Jack and Shari (Fedders) Kruse ('86,'88), Kendall Jacob, 6/15/89
Brian and Kim (Verhey) Ede ('86,ex'89), Brianne Elise, 2/3/89
Randall and Melinda Jacobsma ('87), Tyler Jay, 5/2/89
Randy and Shauna (Staal) Den Dulk (ex'87,ex'88), Adrian Conrad, 5/10/89
Dave and Nancy (Zondervan) Sawtelle (ex'87,ex'87), Lucas David, 1/6/89
Ron and Karen (Wiersma) De Boer ('87,'87), Stephanie Larissa, 2/7/89
Bradd and Mary Nymeyer ('89), Nicole Marie, 5/16/89

Dawn Ledeboer ('88) is living in Hollandale, Minnesota. She is the social worker in the Prairie Manor nursing home in Blooming Prairie, Minnesota.

Jim and Thelma (Tuininga) Sawtelle ('90,'89) live in Sioux Center, Iowa. Thelma is teaching first grade at Sioux Center Christian Grade School while Jim finishes his senior year at Dordt.

Becoming One

Chris Teeuwssen ('80) and Rebecca Bierlink ('86), March 18, 1989.

Daryl Warntjes and LaVonne Den Besten ('82), June 10, 1989.

Jim Sawtelle ('90) and Thelma Tuininga ('89), July 7, 1989.

Calvin Braaksma and Kathy Grussing ('86), June 24, 1989.

Randy Van Maanen ('87) and Susan Pardoe, June 3, 1989.

Brendan Postman ('87) and Jackie Ton ('87), July 7, 1989.

John Fisher ('87) and Donna DeJong ('87), July 29, 1989.

Dave Boxum ('87) and Peggy Marcus ('88), July 1, 1989.

Daniel Ymker and Julie VanGemert (ex'88), June 9, 1989.

Curt Westra (ex'88) and Kris Van Zee ('88), June 17, 1989.

Brian Vander Berg ('88) and Kim DeVries ('88), December 23, 1988.

Washington alumni con't.

says. Nevertheless, being in the nation's capital and seeing firsthand the workings of government make her all the more interested in her discipline.

All five of these alumni are enjoying their work in Washington and are committed to it. They all also express appreciation for the preparation they had at Dordt. Fond memories of professors, friends, late night and coffee shop discussions, and the sense of community they experienced began to punctuate the conversation toward the end of the evening. "It feels so good to talk about 'perspective' with others who share my vision," said Kathy.

All have plans and goals for the future—from advancing in their positions, to having families, to exploring new careers, maybe in Washington, maybe someplace else. And all feel challenged to live their lives in Christ's service.

CORRESPONDENCE CLIPPING

We at Dordt College are interested in hearing how you are doing and what kinds of events are happening in your life. Please check and fill out the coupon below and mail to: Alumni Association, Dordt College, Sioux Center, Iowa 51250.

- ☐ Becoming One
- ☐ Future Defenders

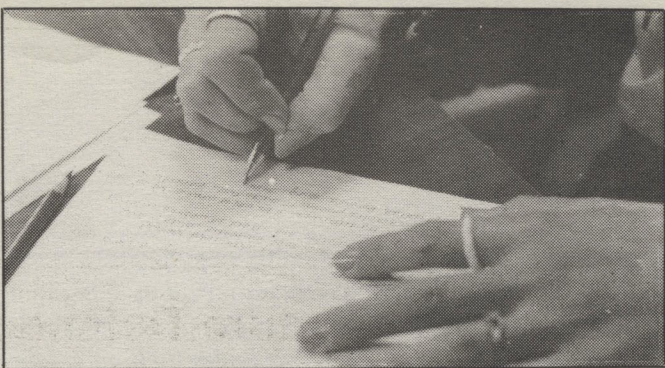
- ☐ In Memoriam
- ☐ Alumni News
- ☐ Address Change

Name _____ Year _____

Address _____

New Item/Suggestion(s) _____

Financial Aid



You can afford Dordt College

Kathy Van Hofwegen, a freshman from Lynden, Washington, came to Dordt because of the education it offered. It certainly didn't hurt though that she was also offered more financial aid from Dordt than from the other colleges she applied to, she says.

Natalie Sakis, a freshman from Garden Plain, Kansas, says she was surprised at how much financial aid was available for her. Without it she would not have been able to go to college.

For Kathy, Natalie, and most students it will not cost much more to attend Dordt than it would to attend a state university. And Dordt's financial aid office can make costs comparable to or less than those at most other private Christian colleges.

Although it is not always easy, Dordt manages to keep its tuition and room and board among the lowest of comparable private colleges and at the same time maintains a high standard of academic excellence, as evidenced by its listing in the 1988 U.S. News and World Report "125 Best Colleges." The annual auditor's report shows that Dordt spends more than the average college for academic programs and student aid and less than average for administrative expenses.

"Most cost figures quoted in the public media don't give an accurate picture," says Howard Hall, director of admissions. "They often list only tuition and even then, the figure is usually an average of tuition at all private col-

leges." By including tuition of Ivy League schools in that average, a false impression is quickly left.

Most parents and students are surprised at how much financial aid is available, says Hall. "If there is a need, we make it possible for qualified students to attend Dordt." In most cases, he adds, it will not cost more than many are currently paying for Christian high school tuition.

To illustrate, the average tuition at most state institutions is about \$2000. Room and board costs range from \$2500 to \$4500 depending on the state. Dordt's tuition is \$6400; room and board are \$2040. Although the difference is \$2500 to \$4500, that figure is cut substantially by financial aid. Students from the Christian Reformed Church receive an institutional grant of between \$300 and \$700. Heritage 21 grants of \$200 to \$1500 and institutional scholarships of \$200 to \$2500 are available to most students.

The amount of financial aid a student receives is based on the standard Financial Aid Form (FAF) or the Family Financial Statement (FFS). All parents, no matter where their children choose to go to school, fill out the same form. Once completed the forms are sent to one of two private companies, the College Scholarship Service (CSS) or American College Testing (ACT), where the forms are evaluated. CSS or ACT will determine how much a family can contribute to a college education.

"We then make up a budget for each student," says Hall. Adding

tuition, room and board, transportation, books, and spending money, Hall determines how much it will cost the student to attend Dordt for one year. By subtracting the amount the family can contribute, as calculated by CSS or ACT, they find out how much financial aid a student can receive.

Hall emphasizes that his office tries to personalize the process as much as possible. He cites the example of a family who sells their farm and has a large amount of capital gain for one year. The family, with debts to pay off, new house payments, and several children in Christian schools, may not be as flush as their financial aid form would indicate. By considering each case individually, Hall is able to do more than just act on hard, cold figures.

Financial aid comes in various forms: grants, scholarships, work-study, and low-interest loans. On average 40 percent of the award is gift and 60 percent is self-help—either work-study or loan. Awards depend on need, ability, church affiliation, and residence. Students can choose to take all or any part of the financial aid package. For most students, going to college will mean that part of the package will be in the form of a loan. But for Kathy, Natalie, and many others like them, taking out a loan is definitely worthwhile to get a college education.

Following are samples of four hypothetical students and the financial aid they might receive based on tuition of \$6400 and room and board of \$2040.

Example 1: Southwestern U.S. student, family of six, two in college:

Family Financial Statement		Financial Aid Award	
Parent income	\$18,435	Institutional	\$500
Parent assets	\$24,500	Pell grant	\$2,050
(less mortgage, supplemental including savings)		Opportunity grant	\$1,300
Student income	\$300	Perkins loan (5%)	\$1,600
Student assets	\$350	Work-study	\$600
		Stafford loan (8%)	\$2,625
		Total Award	\$8,675

Example 2: Midwestern U.S. student, single parent family of three, one in college:

Family Financial Statement		Financial Aid Award	
Parent income	\$18,060	Institutional grant	\$400
Parent assets	\$4,890	Pell Grant	\$1,550
Student income	\$866	Supp. Opportunity grant	\$1,500
Student assets	\$970	Perkins loan	\$1,800
Work-study	\$600	Stafford loan	\$2,625
		Total Award	\$8,475

Example 3: Northwestern U.S. student, family of three, one in college:

Family Financial Statement		Financial Aid Award	
Parent income	\$42,862	Institutional grant	\$700
Parent assets	\$150,000	Heritage 21 grant	\$1,300
Student income	\$1,330	Heritage 21 loan	\$1,800
Student assets	\$2,500		
Work-study	\$600		
		Total Award	\$4,400

Example 4: Canadian family of five, two in college:

Family Financial Statement		Financial Aid Award	
Parent income	\$55,000	Institutional grant	\$700
Parent assets	\$100,000	Institutional scholarships	\$1,200
Student income	\$3,000	Supp. Opportunity grant	\$200
Student assets	\$2,000	Heritage 21 loan (3%)	\$1,000
		Work-study	\$700
		Canadian Exchange grant	\$730
		Total Award	\$4,530

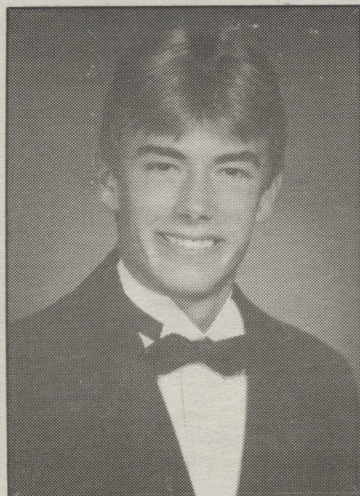
Scholarships

Five freshmen receive Distinguished Scholar Award

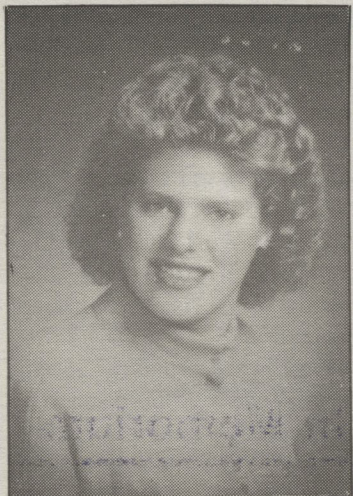
Distinguished Scholar Awards are the highest academic scholarship given by Dordt College. Interests vary among these five students, but each of them came to Dordt looking for an education that will help them further develop their God-given talents. The scholarship is renewable for four years.



Lydia Grossmann from Orange City, Iowa, is interested in mathematics and science and plans to major in engineering.



Michael Kooi from Lantana, Florida, plans to study journalism and business management.



Tracy Kragt from Milaca, Minnesota, enjoys chemistry. She plans to major in chemistry or chemical engineering.

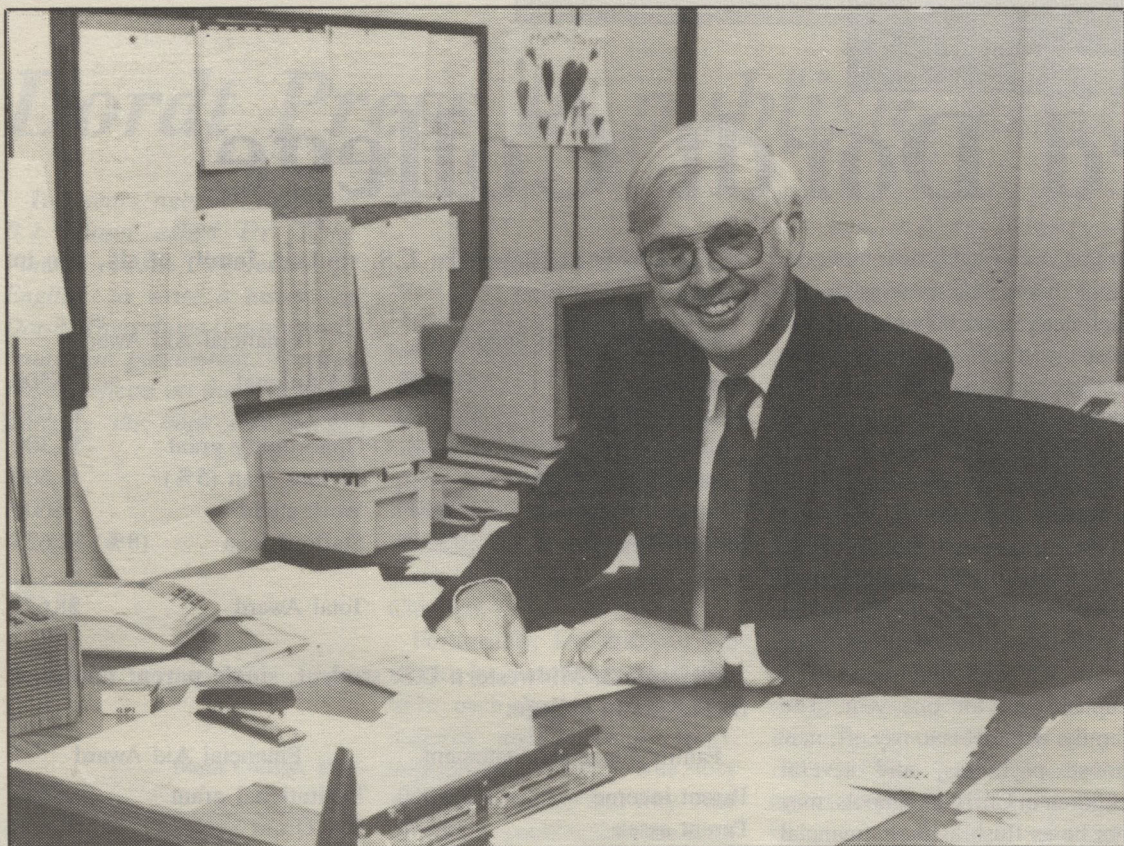


Carol Slomp from Picture Butte, Alberta, is a mathematics major also interested in computer science.



Tammy Smeenk from Sunnyside, Washington, is interested in studying the human body, possibly going into physical therapy.

Interview



McCarthy appointed VPAA

Dr. Rockne McCarthy is Dordt's new vice president for academic affairs. He will replace Dr. Douglas Ribbens who has served Dordt since its beginning in 1955. Ribbens will retire in 1991. At present McCarthy is dean of the social sciences and director of the Dordt College Studies Institute. He begins some of his duties as VPAA this year.

What are the most pressing issues facing Christian higher education today? How will you address these issues as vice president for academic affairs (VPAA)?

We could discuss many issues ranging from the concern to find competent Christian scholars, to the danger of overspecialization in courses, to the loss of a genuine liberal arts focus. Many of the issues that are facing Christian higher education are also facing higher education in general.

One issue is more pressing than any other, however. That is the continued challenge of moving from a biblical confession that Christ is Lord of all of life to the implementation of a Christian philosophy of education. Our Reformed perspective must be the real and integrating factor in our teaching and curriculum.

This is not a new issue or challenge. The Puritans, who emigrated to New England in the 17th century, wanted to witness to the world what Christ was doing in their midst. Their purpose was to establish a biblical way of life and Christian institutions in the new world.

One of the stated goals of Harvard college was that "every student be plainly instructed and earnestly pressed to consider well [that] the main end of life and studies is to know God and Jesus Christ which is eternal life, and therefore to lay Christ in the bottom, as the only foundation of all sound knowledge and learning." They often quoted Paul's injunction, in I Corinthians 2 that Christians should possess "the mind of Christ." Yet it soon became clear that their educational aims were not succeeding. The Puritans' devotion to Christ did not significantly reform academic disciplines. In not too many years

Harvard lost its Christian identity.

As a Christian academic community today, Dordt College is faced with the same challenge. We must progress from confessing that Jesus Christ is Lord over all of life to demonstrating more fully the "mind of Christ" in every academic discipline.

In time history will judge, as it already has the Puritans, how successful we are in this task. The challenge is a formidable one. Paul reminds us in Philippians 2 that we must work out our salvation in fear and trembling. We will not have acted faithfully if, as an institution or as individual scholars, we fail to understand how Christian insight can shape and direct scientific investigation, or if we are too timid to take up the challenge to address the major issues of our day.

How can we move from confessing that Christ is Lord over all of life to demonstrating more fully the "mind of Christ" in every discipline and aspect of college life?

First, both faculty and administration must recognize that this is a major issue that we must continue to work at as an academic community. We will have to do that through **faculty development**, encouraging faculty, but also giving them resources and time to work at Reformed scholarship as well as Christian instruction. We need to spend a great deal of time talking about distinctly Christian ways of instruction.

We must continue to **recruit faculty** who have this perspective and expertise in their field. Further, they must be able to communicate that perspective to their students in their subject area.

And we must continue to **review and evaluate the curriculum** to find out to what

degree we reflect the confession that Christ is Lord over all.

Dordt prides itself on a carefully articulated statement of purpose. How do you feel about this statement, and what difference does it really make in the academic instruction of the college?

The Educational Task of Dordt College represents an educational philosophy that is faithful to Scripture and the Reformed confessions. I am proud to identify with Dordt's educational confession and give it and the college my support.

Dordt can be proud of the progress made in addressing the theoretical and practical demands of a Reformed view of education. Hard work and sacrificial leadership have brought the college to this point in its history.

A basic assumption that will direct my work as vice president for academic affairs is this: it is better to continue to define and focus our program clearly, to nurture and qualify our faculty, and to refine our Reformed perspective, than attempt to do too much and do it superficially.

Trying to do too much is the "dark side" of an educational philosophy that opens up all of creation to theoretical reflection and service. Christ is Lord of all of life, but we and the institutions we form are finite. We must, therefore, focus our talents and resources in the most productive ways possible. To have a vision is one thing, to express that vision in the life of the institution is another. We must continue to translate our Reformed perspective into programs that concretely effect students.

As VPAA, what is your agenda for Dordt College?

I am fortunate to come to this position just as the college has completed an extensive strategic planning process.

Strategic planning has produced a broad consensus that there are a number of important areas in curriculum that must be addressed.

Christian perspective. We must continue to develop a holistic intellectual framework that includes general education, majors, minors, and professional components. We must also continue to develop the idea of *serviceable insight*. *Serviceable insight*, in biblical terms, is called wisdom and understanding, that which equips God's people to serve him and one another in this world. That leads to the idea of discipleship.

Curriculum development. The strategic planning process has identified several very specific areas: *Global and cross-cultural understanding* is important to any college, but even more so for a college located in northwest Iowa, attended by students with very similar backgrounds. We need to double our efforts to expose our students and ourselves to global and cross-cultural issues. *Practical, experiential*

components of study. Theoretical insights are important but need to be translated into experiential opportunities that allow students to discover for themselves the implications of that perspective. Our job is to give the students the theoretical tools and then work with them as they begin to use them in service in God's world. *Quantitative, analytic, lingual, and physical skills.*

Instruction. What we teach is important, but so is how we teach. Dordt is essentially a teaching institution. The VPAA must work closely with the division deans, departments, and faculty to develop new insight into pedagogical skills and techniques.

In the area of *assessment* we need to be able to honestly address the question, "Is the education we are offering making a difference or changing priorities of students in their lives, career choices, and understanding of what it means to be a disciple of Christ?" Skills need to be translated into a changed life.

Student and faculty load. I hope to build a consensus regarding what is a realistic load both for students' course load and for faculty teaching assignments.

As VPAA at Dordt College I will do everything in my power to ensure that students receive a high-quality biblical education that meets the needs of the Christian community and our global society. I will do everything possible to locate, nurture, and empower high-quality Christian educators who are committed to a distinctively Reformed worldview and to making a difference in and outside of the classroom.

What strengths do you feel you bring to this position? What drew you to this job?

One is a sense of history. I have a deep appreciation for history and what we can learn from it. We can be thankful for the many evangelical Christian colleges that have developed in North America. But until recently not a lot of progress has been made in developing a distinctly biblical view of education.

That is why Christian perspective remains the most pressing issue facing Christian education today. This task can't be done individually, not as persons or institutions. Within Dordt we must continue to build academic community by working together. We must also work with and learn from Christian scholars in North America and around the world.

I also have a concern for community. I've been teaching for 20 years and had a chance to experience the excitement and growth that occurs when Christians work together in communal scholarship. We need to learn from one another and together make a difference, advancing one step at a time in a greater understanding of the Lord's world and the demands of Christian discipleship. □

Continued on Page 13

"Is the education we are offering making a difference or changing priorities of students in their lives, career choices, and understanding of what it means to be a disciple of Christ?"

Faculty

New faculty bring experience and expertise

In the short time that she has been out of Dordt, **Vonda Broek** has gained valuable experience in teaching and coaching. Broek graduated in 1987 and went directly to graduate school at the University of Northern Iowa. She taught activities courses to underclassmen and served as assistant volleyball coach for UNI's women's volleyball team. She was also assistant coach for the United States Volleyball Association mid-America volleyball team.

Broek's graduate work at UNI prepared her to teach the anatomy and kinesiology, nutrition, and physiology of exercise courses offered by the physical education department. She will teach activity courses in racquetball, volleyball, aerobic dance, and folk and square dance. Outside of the classroom she will coach volleyball and softball.

As a student Broek excelled in three sports. She was a four-time NAIA Academic All-American in volleyball, basketball, and softball. She has worked at over 40 summer sports camps throughout the Midwest, leading several such camps this summer at both UNI and at Dordt.

Broek says she has learned much about how to be a good leader from her sports camp experiences. "You have to respect each individual," she says. "That includes not only how you address them but also what your expectations are." Being positive and having mutual respect is important. She will also challenge individuals and the team to discover their spiritual, social, individual and team potential.

In her courses and in her coaching, Broek wants to help her students have a sense of awe for God's good creation—the miraculous way he has created the human body, the way it moves, and the care it needs.

McCarthy con't. from page 12

I also feel an obligation to serve, to help empower others to fulfill their academic calling. It's a tremendous challenge and a great feeling of accomplishment when one can be of service to others.

Looking ten years into the future what do you hope to see at Dordt?

I spoke a moment ago of a sense of history. I think we need to remind ourselves that Dordt is only 35 years old. It's a youngster. A growing and maturing process is taking place in the quality of our educational program, our staff, and our graduates. Dordt is gaining a national and international reputation. The U.S. News and World Report ranking of Dordt is just one evidence of this.

John Olthoff, the most recent addition to the agriculture department, comes to Dordt with a strong background in agricultural research. Since receiving his Ph.D. in 1985, he has held research positions at the University of Wisconsin and the University of Manitoba.

Olthoff's graduate and postdoctoral research was in animal breeding. For his master's degree from the University of Minnesota, he did a genetic analysis of the carcass merit of certain breeds of sheep. His Ph.D., done at the University of Nebraska, focused on energy requirements of different sheep breeds.

Since 1985, Olthoff's research has dealt primarily with beef breeding. Over the past two years, the results of that research have been published in ten different articles written with research colleagues.

At Dordt, Olthoff will share responsibility for animal science courses with Duane Bajema.

"It's always been my goal to combine teaching and research," says Olthoff. For the past four years he has done primarily research, for the next few he will primarily teach. But he also hopes to initiate some animal research at the Agriculture Stewardship Center.

Olthoff doesn't expect to get into the same technical issues here as he did at larger universities. He feels that there will be more opportunity to address some important broader issues that sometimes get forgotten in university research. "We can and should address ethical issues in agriculture," he says.

One of the most important things that **Andrea Struyk** says she's learned in her 17 years of teaching is that each child is different. More than that, each child must be allowed to be different.

Dordt has considerable resources: a clear understanding of its mission, a beautiful campus, modern facilities, the financial support of a loyal constituency, the strong commitment of college personnel, intelligent hard-working people. We can build on that foundation in the next ten years.

I don't know what ten years will bring. We live in a rapidly changing world of scientific and technological breakthroughs and a rapidly changing world order. Dordt will continue to change. I hope that many of the strategic planning initiatives will be in place. There will be some hard choices to make and there will undoubtedly be tradeoffs. You begin with a vision and you take one step at a time. □

Struyk is new to Dordt's education department but brings years of classroom and resource room experience to her new job. She will teach educational psychology as well as special education courses for the department—one of which she has already taught as an evening course for several years.

Reflecting on her years of teaching, Struyk says, "We must see children as contributors to education, not empty vessels waiting to be filled." Struyk admits that this sensitivity is partly due to the years she spent teaching children with learning disabilities. Different children have different gifts and different ways of learning, she says. Teachers must be sensitive to that if they are truly to help them grow and learn. Struyk also wants to teach her students some things about their profession. One is the ability to critically evaluate theories and practices from their Christian perspective. Another is to encourage them, once they get into a school, to be open to new ideas and supportive of fellow teachers. "Working in community we can learn from each other and all will benefit," she says. She hopes that students who leave Dordt will see themselves as part of a team, willing to share ideas with each other but also to learn from each other.

Bruce Johnson loves all forms of art but says he is primarily a sculptor because that is what he feels he "ought" to be. "Making art is a real commitment as well as an enjoyable activity," says Johnson, Dordt's new art instructor, who has been doing ceramics since he was six years old. It takes a lot of focus and commitment to develop in a particular medium, he says. Having reached a certain level of expertise, he is committed to continuing his work in ceramic sculpture.

Johnson began his term at Dordt with a show of "anthrotechtonic" sculpture. Anthrotechtonic is a word Johnson coined to describe what he tries to depict in his ceramic sculpture, people and the way things are put together, how they relate, how they interact.

"As a Christian I want to look at the importance of people and how they relate to others and things around them, what is the nature of their involvement together," says Johnson.

To "speak" to people his sculpture must be approachable, he says. "A person should be able to come like a child to explore and investigate what the art work says." The art work, he feels, should create an impression, remind viewers of something, spark their imagina-

tion. He would like his work to point to the way human relationships should be, to slow people down for a moment to think about those relationships.

But sculpture is not the only area in which Johnson has expertise. He has taught all levels of ceramics, sculpture, drawing, and printmaking, as well as painting, three-dimensional design, and Renaissance art history. He has had several solo and group exhibitions in the past two years.

Johnson did his undergraduate work at Bethel College in St. Paul, Minnesota, where his father was an art instructor. He received his Master of Fine Arts from Southern Illinois University at Edwardsville.

Born into a family of teachers, **Anne Kwantes** loves teaching. This semester she is a visiting professor at Dordt, teaching two courses in Asian studies.

Five years ago Kwantes spent a semester teaching Asian history at Dordt while her husband, Dick, a missionary in the Philippines, was on home assignment in North America. She enjoyed it greatly and Dordt invited her to come back again when the opportunity arose. This fall she is teaching a survey course in Asian history and a course in Asian religions.

Kwantes has her doctorate in Asian Studies from the University of the Philippines. When she is in that country, she teaches church and mission history at a Bible school. *Presbyterian Missionaries in the Philippines*, a history written by Kwantes, was published in Manila earlier this year. "I have come to love Asia and the Asian people," she says. She wants to share that appreciation for the Asian people and their culture with people in North America.

Kwantes feels that teaching North Americans about Asian culture is very important. "Communication around the world is instant today," she says. Contact between people from different cultures is growing daily. "If Christians are to have any input into developing relationships, whether as businessmen, missionaries, or in some other way, they must know about the people and the culture of those with whom they are dealing." Christians can and should play a role in international relationships, she says.

Kwantes says many of her students are showing a real interest in learning more about Asian culture, something she feels reflects the college's increased emphasis on internationalizing the curriculum. She is happy to be a part of that emphasis and hopes to see interest grow. □



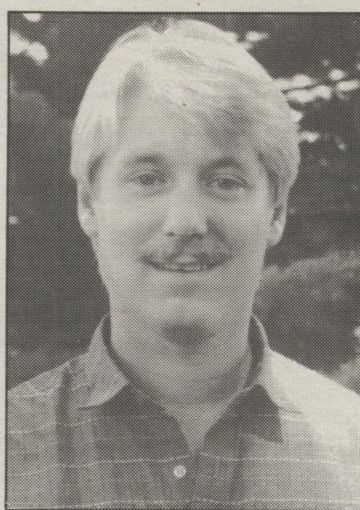
Vonda Broek



John Olthoff



Andrea Struyk

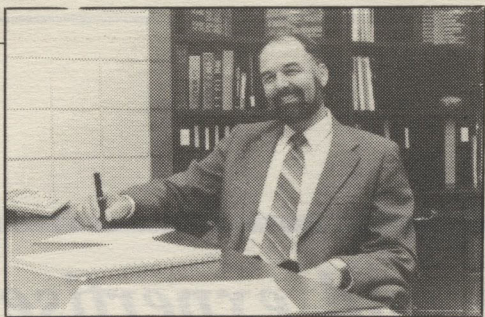


Bruce Johnson



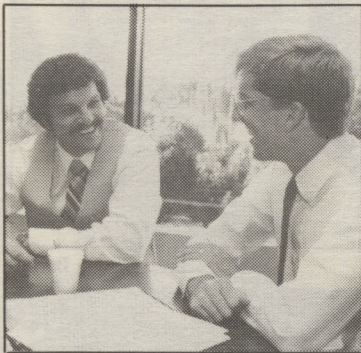
Anne Kwantes

Student Services



Dean of Students
Dr. Nick Kroeze

New staff stresses integrity and community



Pastor Don Draayer and Counselor Mark Christians.

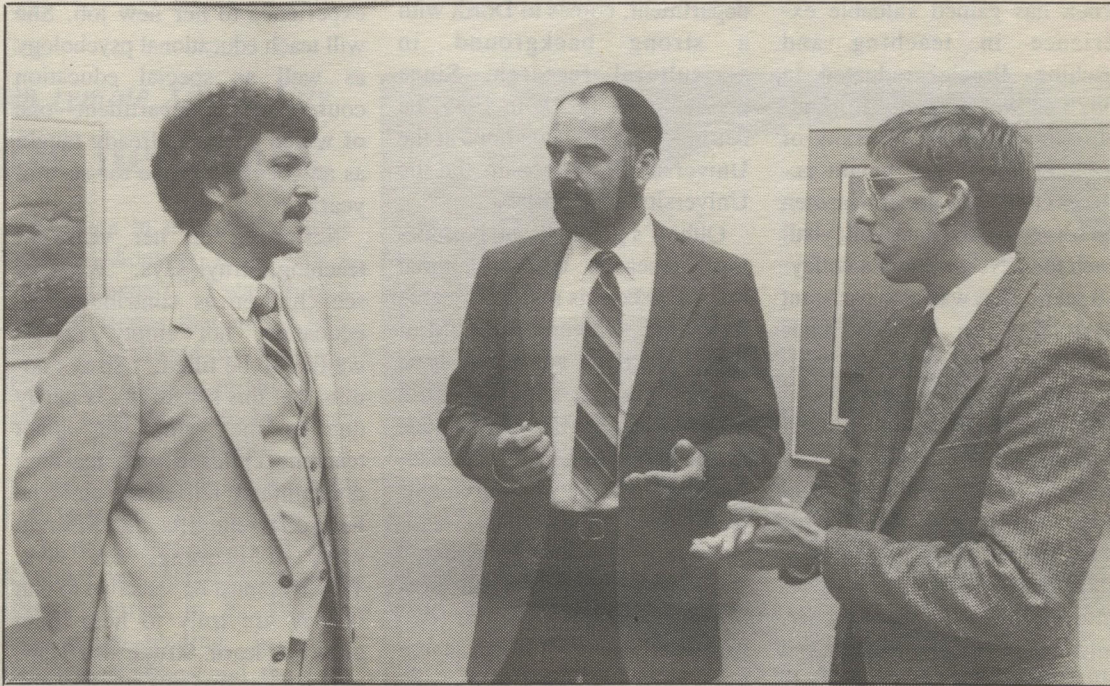
The student services office welcomed three new faces this summer: **Dr. Nick Kroeze**, dean of students, **Mark Christians**, counselor, and **Rev. Donald Draayer**, campus pastor. And while the secretaries scrambled a bit to answer all the "how was this done" questions, the transition has gone smoothly. In fact, Kroeze says, having three new staff people makes the personal adjustment easier—we're all asking the same questions and working closely together.

As the new dean of students, **Nick Kroeze's** position is similar to the one he left at Kalamazoo Christian High School in Kalamazoo, Michigan. Although he is moving from the high school to the college level, he remains part of a team responsible for counseling, discipline, and administration.

Kroeze holds a master's degree and doctorate in educational leadership from Western Michigan University. He has also done graduate course work in intercultural education at the Universidad de las Americas in Puebla, Mexico.

Kroeze enjoys working with students who are reaching maturity, students who must take responsibility for their actions and future in a new way. Teaching part-time on the college level before coming to Dordt, he says, made him realize how much he enjoyed working in a college community.

One of his main goals as dean of students will be to encourage integrity. Kroeze says, "People must be able to believe that others are what they say they are." He feels that trait has eroded in society and in the Christian community as well. "There should be unquestionable openness and honesty between Christians," he feels. He intends to make every effort to



Don Draayer, Nick Kroeze, and Mark Christians along with Housing director Jan Scregardus share responsibility for students' lives outside of the classroom.

stay in close contact with students and be straightforward in his dealings with them.

Based on his visit to campus last spring, Kroeze is impressed with Dordt students. "They were open, friendly, and courteous, going out of their way to welcome others," he says. He hopes to encourage students to build on that strength as he develops relationships with them over the next few years.

Mark Christians, a 1985 graduate of Dordt, is the youngest person on staff. But that distinction will be an asset rather than a liability, he feels. "Only five years ago, I was in the same environment as students I will work with," he says. Although he's gained maturity and experience during those years, he's still close enough to them to be able to relate to the kinds of decisions and choices students have to make.

"It's been my goal to work on a college campus ever since I graduated," he says. And there's no place he'd rather be than Dordt. "I had a very good ex-

perience here," he adds. Dordt's size helps students to get to know each other easily. He appreciated the close interaction between faculty and staff. The Reformed perspective he learned to appreciate in his classes prepared him to evaluate what he believed and why, he says. He hopes to be for students what others were for him when he was a student.

Christians, like Kroeze, is moving from the high school to college level. After receiving his master's degree from Northern Arizona University, he was teacher and guidance counselor at Des Moines Christian High School for three years. He, too, looks forward to working with students who are in transition—less dependent on family and having to make decisions about their careers and futures. Dordt, he feels, is a good place to make those choices. "Few people I know have regretted their decision to come to Dordt."

His responsibilities include personal counseling of students and supervision of SUB Club, the Sunday Evening Activities program, and the Community Outreach Program.

Don Draayer, the new campus pastor, is also a Dordt alumnus. Graduated in 1972, Draayer has been a pastor for the past 13 years. Although he enjoyed his pastorates very much, working on a college campus has always looked exciting to him. When the new position came open at Dordt he enthusiastically accepted the appointment to his alma mater.

Since his position is a new one, Draayer will help define the position as he goes. Many of his duties are already spelled out. His main responsibility is to encourage the faith development of students. Life is not constituted of many unrelated parts of which faith is but one, says Draayer. He hopes

to encourage students to view their faith in the Lord as integral to all that they do now and for the rest of their lives. In a pastoral way he wants to help students grow in their walk with God. For him, that means being available to talk and work through problems with students, helping develop leadership abilities, and creating opportunities for them to grow in their faith.

Draayer is halfway through a doctor of ministry program at Fuller Theological Seminary. Although he at first wondered if the program would fit his new position, he has become convinced that it will. Although his work will have different focus, he is still a pastor addressing the needs of the people he serves.

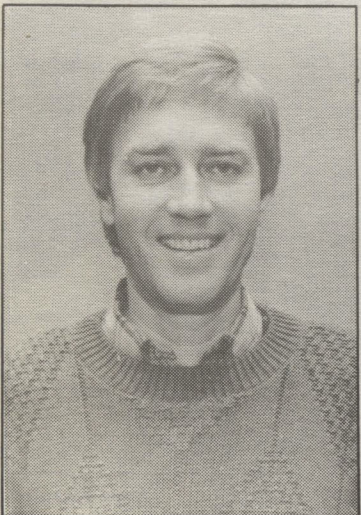
One of Draayer's main objectives is to help students understand and experience community. Young Christians today are different from those of a generation ago, he says. For good or bad, most younger people today are not committed to institutions in the way their parents were. Today relationships are more important. Draayer feels that it is important to help create a sense of community so that individuals see personal relationships as part of a life of service within a larger community.

On campus he hopes to encourage participation in small group Bible studies, meeting with group leaders to help them do the best job they can. He hopes that, through these experiences, students will develop the commitment and skills needed to be leaders in their church communities after they leave college.

Like his colleague Christians, Draayer says that Dordt helped shape him into the person he is today. He wants today's students to be able to say the same about their years at Dordt.

"He intends to make every effort to stay in close contact with students and be straightforward in his dealings with them."

Hugen receives Ph.D



Beryl Hugen, assistant professor of sociology and social work, has completed his Ph.D. in Social Welfare at the University of Kansas.

His dissertation, "The Effectiveness of a Psychoeducational Support Service to Families of Persons with a Chronic Mental Illness," grew out of a study he conducted with people who have a relative with a schizophrenic illness. Hugen says family members need more and better information about such mental illnesses to help them manage and adjust to the difficulty.

In his doctoral work Hugen led informative workshops with family members who had schizophrenic relatives. He found that significant changes in attitudes toward these ill relatives resulted. Continued contact showed reduced familial conflict, fewer relapses of the illness, and more participation by families in support programs.

Hugen is a 1971 alumnus of Calvin College, in Grand Rapids, Michigan. He received his master's degree in social work from Western Michigan University in Kalamazoo and has served on the Dordt faculty since 1984. □

Around Campus

Dordt receives drug prevention program grant

Dordt College will be a participant in a grant received by Colleges of Mid-America (CMA) to coordinate drug prevention programs on the eight campuses of the CMA consortium. The two-year grant, totaling \$135,593, is provided through the Fund for the Improvement of Post-Secondary Education's Drug Prevention Program.

Monies from the grant will allow the colleges to purchase materials to support drug prevention programs, initiate a Student Drug Counselors Program, bring consultant/resource people to each campus, establish speaker's bureaus, and sponsor campus awareness activities.

Dordt's coordinator for the project is Mark Christians, director of personal counseling for the college. □

May delivers Staley lectures

"Our Changing Concepts of a Good Death: Its Bearings on Our Words and Deeds" was the title of this fall's Staley Lecture delivered by Dr. William F. May, a professor of ethics at Southern Methodist University in Dallas, Texas.

Contrasting earlier attitudes to those of today, May said that people of past centuries prepared for death. Today, most people die alone. As a result the dying process

is harder for both the dying person and his loved ones. "If good death requires preparation, then we may need to change the way we deal with these situations and deal more honestly with death, as doctors, loved ones, and those who are dying."

"What's developing is a distinction between maximal treatment and optimal care." These are not always the same. May believes that we should shift our emphasis from curing to caring. Such a focus, he says, will help us make some of the tough decisions that have to be made. □

Sears awards grant for faculty recognition

Dordt College has been selected to participate in The Sears-Roebuck Foundation's 1989-90 "Teaching Excellence and Campus Leadership Award Program."

The awards to more than 700 of the nation's leading private liberal arts colleges and universities will recognize top educators on each campus for their resourcefulness and leadership. Each recognized faculty member will receive \$1000 for professional development, and the institution will receive a grant ranging from \$500 to \$1500 based on student enrollment. Institutional grants can be used to encourage campus leadership, faculty enrichment, and improved teaching. Faculty will be selected by independent committees on each campus.

The program is administered nationally by the Stamford, Connecticut-based Foundation

for Independent Higher Education and regionally by Dr. Dennis Linderbaum, president of the Iowa College Foundation. □

Ericson speaks on Solzhenitsyn

Dr. Ed Ericson, professor of English at Calvin College and a leading expert on Soviet author Aleksander Solzhenitsyn, spent two days on Dordt's campus. He delivered public lectures on Solzhenitsyn's moral vision and the effect of glasnost on Christians in the Soviet Union. He also lectured on *One Day in the Life of Ivan Denisovich* for all freshman English classes.

Although Solzhenitsyn is often thought of primarily as a political writer, he writes about moral issues, says Ericson. All of his books were written after his conversion to Christianity.

About Christianity in Russia today, Ericson is hopeful, but cautious. "Nothing official has changed," he says. And yet the freedoms that are being allowed would have been inconceivable a short time ago. The strength of the Russian church is proof to Ericson that you cannot stamp out the image of God in man, there is always reason for hope. □

Templeton selects Dordt for Honor Roll

Dordt College is one of two Iowa colleges selected to appear on the 1989 Templeton Foundation's Honor Roll for Character

Building Colleges. This year's national Honor Roll comprises 92 schools representing 32 states.

The Templeton Honor Roll selects colleges that "best exemplify campuses that encourage the development of strong moral character among students."

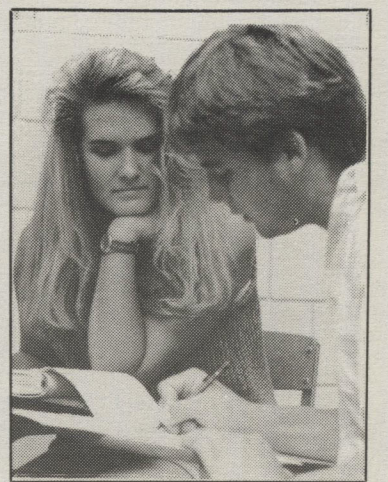
The Templeton Foundation was founded by John Marks Templeton, who believes that our country's institutions of higher learning should not only turn out individuals of strong intellect but of strong character as well. One of its purposes is to assist future college students and their parents in choosing quality education. □

Dordt site of experimental emissions testing

Dordt College was the site for emissions testing this summer commissioned by the Council of Great Lakes Governors. The study, conducted by the Pacific Environmental Services (P.E.S.) firm of Cincinnati, Ohio, made use of the Dordt College refuse derived fuel (RDF) burner for ten days, testing possible garbage disposal alternatives.

The Dordt RDF burner, set up in 1987, normally uses fuel pellets made from compressed paper and cardboard. The P.E.S. crew burned these pellets, as well as pellets made from garbage without plastic, and garbage with some plastic for separate air emissions recordings.

If the results of the emissions test prove to be environmentally safe, they may lead to more widespread use of garbage as a fuel source. □



"Dordt College is one of two Iowa colleges selected to appear on the 1989 Templeton Foundation's Honor Roll for Character Building Colleges."

Center for Educational Services

Collaborative learning is focus of Center studies

John Van Dyk

For the past several years the Dordt College Center for Educational Services has worked at developing a better understanding of distinctive Christian teaching. As a result of these efforts the model of the collaborative classroom has emerged as a setting in which teachers can lead their students into Christian discipleship.

Thus far in our work in the Center for Educational Services, we have emphasized that Christian teaching can be understood as a process of guiding, unfolding, and enabling. Such teaching seeks to enable students to function as knowledgeable and competent disciples of the Lord. But if students are to be enabled, certain

classroom conditions and teaching strategies are required. The Christian classroom should be a manifestation of the Body of Christ, a place where expressing the fruit of the Spirit is vigorously pursued, a place where both teachers and students are co-laborers with the Lord in reaching for the high goal of our calling. But how do we construct such a place?

The recent interest in cooperative learning suggests one avenue. The Center has developed and conducted numerous workshops in cooperative learning in various school communities. But cooperative learning by itself can easily become a fad or deteriorate into a mere technique. We have concluded that the potential of cooperative

learning—well attested by research—needs to be put within a larger context of total school atmosphere, institutional goals, and staff relations. Within the classroom itself, too, we need to place cooperative learning in the framework of other participatory teaching strategies. "Shared praxis" approach is one example. "Shared praxis" invites and encourages the students to take more responsibility for their own learning by involving them in the daily classroom decisions. Shared praxis can contribute to building the kind of classroom community we all intuitively desire to establish.

Such student involvement does not imply an "open classroom" or a reckless return to an outmoded progressivism, as some

might fear. On the contrary, both shared praxis and collaborative learning, along with other participatory strategies—coupled with close attention to learning styles—remain firmly controlled by the teacher, who, after all, is not only a guide but also an office bearer endowed with authority and responsibility.

The idea of a truly collaborative classroom is both exciting and promising. There is no cause for fear or apprehension. We now need to continue to explore this method and support those who are using these strategies in their classrooms. If you know of (or if you are) a teacher well on the way to establishing a genuinely collaborative classroom, we would very much like to hear from you. □

"If you know of (or if you are) a teacher well on the way to establishing a genuinely collaborative classroom, we would very much like to hear from you."



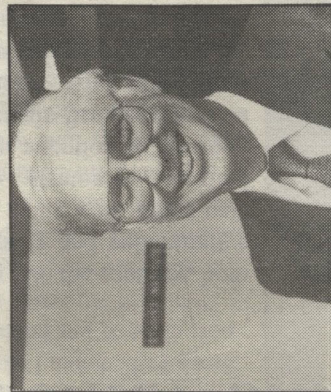
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reflects on the
place of sport

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McCarthy

new vice president
for academic affairs

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Business
Department
computerizes

page 1

Events

Music Events		
October 15	8:45 p.m.	Dordt College Alumni Choir Concert
October 20	8:00 p.m.	St. Olaf College Orchestra: Sioux County Concert Series
October 27	8:00 p.m.	Dordt College 35th Anniversary: Fall Festival
November 11	8:00 p.m.	Harlem Spiritual Ensemble: Sioux County Concert Series
November 15	8:00 p.m.	Sioux County Orchestra Concert
November 20	8:00 p.m.	Senior Recital: Evan Vis, Darren Van't Hul
December 1, 2	7:00 p.m.	Madrigal Feasts
December 3	2:30 p.m.	Choral Christmas Concert
December 7	8:00 p.m.	Senior Recital: Carrie Veenstra
December 14	8:00 p.m.	Christmas Chamber Music Concert

Theatre		
November 16, 17	8:00 p.m.	Of the Fields Lately
December 8, 9	8:00 p.m.	One-Act Plays

Art		
October	On display in chapel mezzanine	Japanese Wood Cut Prints
Nov. 6-Dec. 21	Chapel mezzanine	Water Colors by Karen Dienstbier of Lincoln, Nebraska

Sports		
October 17	6:30 p.m.	Volleyball vs. Westmar (A)
October 19	3:30 p.m.	Soccer vs. Pillsbury Baptist (H)
	6:30 p.m.	Volleyball vs. Northwestern (H)
October 20		Volleyball: Nebraska Wesleyan Tournament
October 21	1:00 p.m.	Soccer vs. SDSU (H)
October 24	6:30 p.m.	Volleyball vs. Mount Marty (H)
October 25	6:30 p.m.	Volleyball vs. Morningside (A)
October 28	12:00 p.m.	Soccer vs. Wartburg (A)
October 31	6:30 p.m.	Volleyball vs. Buena Vista (H)
November 17	7:30 p.m.	Women's B-Ball vs. SW Minnesota State (A)
November 18	2:00 p.m.	MBB vs. Mount Marty (A)
November 21	7:30 p.m.	MBB vs. Dakota State (H)
	7:30 p.m.	WBB vs. Sioux Falls (A)
November 28	7:00 p.m.	WBB vs. Dana (H)
December 1	8:00 p.m.	MBB vs. Sioux Falls (A)
December 2	3:00 p.m.	WBB vs. Dakota Wesleyan (A)
December 7	7:00 p.m.	WBB vs. Dana (A)
	7:30 p.m.	MBB vs. SDSU (A)
December 9	2:00 p.m.	WBB vs. Dakota Wesleyan (H)
	7:30 p.m.	MBB vs. Dakota Wesleyan (A)
December 12	7:00 p.m.	WBB vs. Sioux Falls (H)
December 14	7:30 p.m.	MBB vs. Dakota State (A)
December 16	7:00 p.m.	WBB vs. Dakota State (H)
	7:30 p.m.	MBB vs. Dakota State (H)
December 29		MBB: Hope Classic Tournament

The **Voice**, an outreach of Dordt College, is sent to you as alumni and friends of Christian higher education. The **Voice** is published in October, December, February, April, and June to share information about the programs, activities, and needs of the college.

Send address corrections and correspondence to: VOICE, Dordt College, Sioux Center, IA 51250

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
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